

Index

Sr. No.	Subject	Page No.
1.	English	2-9
2.	Hindi	10-16
3.	Punjabi	17-21
4.	Maths	22-28
5.	Science	29-35
6.	Social Science	36-42
7.	G.K/M.Science	43-44
8.	Computer	45-46
9.	Art	47-48
10.	Music/ Dance	49
11.	Physical Education	50

SYLLABUS FOR CLASS -VI
SUBJECT- ENGLISH

Books Prescribed:

- | | | |
|----|---------------------|------------------------|
| 1. | Honey Suckle | NCERT |
| 2. | A Pact with the Sun | NCERT |
| 3. | BBc Compacta Basic | BRAJINDRA BOOK COMPANY |

Term 1

Scheme of section and weightage to contents for Summative Assessments (80 Marks)

Section - A Reading

This section will have one unseen passage and one unseen poem (12+8=20 Marks)

Section-B (Writing + Grammar) (15 +15 = 30 Marks)

Writing :

- | | | |
|----|--|-----------|
| 1. | Formal letter / Informal letter / e-mail | (5 Marks) |
| 2. | Speech / Short Story / Article | (6 Marks) |
| 3. | Notice/Diary entry / Paragraph Writing | (4 Marks) |

Grammar :- Parts of Speech, Tenses, Reported Speech, Voice

Sentences reordering, (15 Marks)

Section- C : Literature (30 Marks)

- One out of two extracts from Honey suckle with reference to the context.(4)
- Five short answer type questions of 30-40 words each from Honey suckle and A Pact With The Sun (2 questions from Honey suckle and two questions from A Pact With The Sun) (2×5=10)
- Two long answer questions of 50-80 words from Honey Suckle. (4 ×2=8)
- Two long answer questions of 50-60 words from A Pact With The Sun.(4×2=8)

Scheme of Section and weightage to contents or Formative Assessment (20)

Section -A (Reading) (4 marks)

An unseen passage or a poem with short answer type questions

Section -B (Writing + Grammar) (5 + 3 marks)

Section - C (Literature) (8 marks)

- One text based extract with 2 short questions. (2 Marks)
- Two short answer type questions from Honey Suckle. (2 Marks)
- Two short answer type questions from A Pact With The Sun (2 Marks)
- One long answer type question from either book (2 Marks)

TERM-I

UNIT-I

Honey suckle

Ch-1 : Who Did Patrick's Homework?
A House, A Home (Poem)

A Pact With The Sun

Ch-1 : A Tale of Two Birds

Grammar

Tenses (Present tense)

Noun

Composition

Notice Writing

Activities :

- Crossword puzzle

UNIT- 2

Honey suckle

Ch-2 : How the Dog Found Himself a Master ?
The Kite (Poem)

A Pact With The Sun

Ch-2 : The friendly Mongoose

Grammar

- Pronoun
- Tenses (Present Tense)

Composition

- Formal letter (to the Principal)

Activity :

- Poem recitation on the topic 'Mother'.

UNIT-3

Honey suckle

Ch-3 : Taro's Reward
The Quarrel (Poem)

A Pact With The Sun

Ch - 3 : The Shepherd's Treasure

Grammar

Adjectives

Tenses (Past)

Composition

Formal Letter Writing (to the Editor)

Activity

- Word hunt

UNIT-4

Honey Suckle

Ch - 4 : An Indian-American Woman in Space : Kalpana Chawla
Beauty (Poem)

A Pact With The Sun

Ch-4 : The old Clock Shop

Grammar

Adverbs

Tenses (Future)

Composition

Short Story

Activity :

- Speech on the topic :- My wish or dream

UNIT - 5

Honey Suckle

Ch - 5 : A Different Kind of School
Where do all the Teachers Go? (Poem)

A Pact With The Sun

Ch - 5 : Tansen

Grammar

Voice

Integrated grammar practice (sentence reordering)

Composition

Article writing

Activity :

- Listening activity

TERM - 2

UNIT - 6

Honeysuckle

Ch - 6 : Who I am

The Wonderful Words (poem)

A Pact With The Sun

Ch - 6 : The Monkey and the Crocodile

Grammar

- Reported speech (affirmative, negative, modal auxiliary)

Composition

Informal letter

Activity : Comprehension passage

UNIT - 7

Honey Suckle

Ch - 7 : Fair Play

A Pact with the Sun

Ch - 7 : The Wonder called Sleep

Grammar

Reported Speech (Imperative, Interrogative, Exclamatory)

Conjunctions

Composition

Speech writing

Activity

Dialogue Completion

UNIT - 8

Honey Suckle

Ch - 8 : A Game of Chance

Vocation (Poem)

A Pact with the Sun

Ch - 8 : A Pact with the Sun

Grammar

Articles

Composition

Paragraph writing

Activity

Synonyms and Antonyms

UNIT - 9

Honey Suckle

Ch - 9 : Desert Animals

What if (Poem)

A Pact with the Sun

Ch - 9 : What happened to the Reptiles

Grammar

Determiners (Some, any, few, little)

Integrated Grammar practice (Dialogue completion)

Composition

Short Story

Diary Entry

Activity

Word Search

UNIT - 10

Honey Suckle

Ch - 10: The Banyan Tree

A Pact with the Sun

Ch - 10 : A Strange Wrestling Match

Grammar

Prepositions

Composition

Formal letter

Notice

Activity

Extempore

Vocabulary Words

Honey Suckle

- Ch - 1 : ignoramus, nintendo, britches, dishcloth, hamper, grimace, glitch, shrieked, nag, drag, slyly, kid, chores, attitude.
- Ch - 2 : ill-pleased, kinsman, fierce, take up service with, darted, come over you, dared, cliff.
- Ch - 3 : Chopped, whistled through, cracks, sake, expensive, made in his way to, cupped a little in his hands, delicious, pitcher, greedily, intended, tricked, muttering, sent for
- Ch - 4 : frontiers, crew, aboard, space, lift off, naturalised U.S. citizens, gliders, awe-inspiring, disaster, disbelief, pursue, enormous.
- Ch - 5 : in sight, kindly, plump, responsible, at play, hopeless, lame day, misfortune, their eyes are bandaged, misery, thoughtless, come to talk, awful, are on their honour, troublesome, gradually, awful.
- Ch - 6 : Sensible, huge, sail down, beaches, trust, spaceship, interval.
- Ch - 7 : became indifferent, grudged, swallowed these insults, make it up, mum, nominate, abide by, seldom, tight spot, deviate.
- Ch - 8 : tradesman, a trifle, display, warned, obliged, encourage, sympathy, patted.
- Ch - 9 : scorching, gerbils, dunes, pebbly, voles, chipmunks, predator, amusing, forage, dodge, threatened.
- Ch - 10 : spy, resent, morsels, delving, propping myself up, grandstand view, gliding, clump, emerged, clearing, sac, fangs, defiance, dart, combatants, spectators, outcome, glistened, mesmerise, a false move, snout, whipped back, pull up, to no avail.

पाठ्यक्रम
विषय - हिन्दी
कक्षा - छठी

भाषा-शिक्षण के सामान्य उद्देश्य

- भाषिक तत्त्वों, साहित्यिक विधाओं (कविता, निबंध, एकांकी, जीवनी) तथा विषय-वस्तु का ज्ञान प्राप्त करना।
- भाषिक कौशलों (सुनना, बोलना, पढ़ना और लिखना) का विकास करना।
- विद्यार्थियों में अपने विचारों और भावनाओं की रचनात्मक क्षमता का विकास करना।
- भाषिक तत्त्वों (वर्ण विचार, शब्द विचार, वाक्य विचार) का ज्ञान।
- शुद्ध उच्चारण और शुद्ध लेखन वृत्ति का विकास करना।
- लेख और कविता सुनकर प्रश्नों के उत्तर देने की क्षमता का विकास करना।

पाठ्य पुस्तकें

1. वसंत (भाग-1)
2. इन्द्रधनुष
3. प्रभात मानक व्याकरण (भाग-1) (नवीन संशोधन)

अंक विभाजन

(MM=20)

- | | |
|-------------------------|-----------------------------------|
| (1) अपठित गद्यांश | $1 \times 3 = 3$ |
| (2) वसंत (प्रश्न उत्तर) | $2 \times 3 = 6$ |
| (3) इन्द्रधनुष | $1\frac{1}{2} + 1\frac{1}{2} = 3$ |
| (4) व्याकरण | $1 \times 4 = 4$ |
| (5) पत्र | 4 |

अंक विभाजन - 80

(Marks 80)

प्रश्न पत्र चार खंडों में विभाजित है। (क, ख, ग, घ)

खण्ड 'क'

15 Marks

- | | |
|-------------------|----------|
| (1) अपठित गद्यांश | 9 |
|-------------------|----------|

(2) अपठित काव्यांश	2 × 3 = 6	
खण्ड 'ख'		20 Marks
(1) व्याकरण	20 Marks	
खण्ड 'ग'		25 Marks
(1) वसंत - प्रश्न उत्तर	(कविता भाग) 15	
(2) इन्द्रधनुष - प्रश्न - उत्तर	(5)	
(3) रिक्त स्थान	(5)	
खण्ड 'घ' (लेखन)		20 Marks
(1) अनुच्छेद	5 Marks	
(2) पत्र	5 Marks	
(3) चित्र वर्णन	5 Marks	
(4) संवाद	5 Marks	

TERM - 1

UNIT- I

वसंत पाठ (1) वह चिड़िया जो (कविता)

नए शब्द - रूचि, संतोषी, कंठ, विजन, चढ़ी, नदी, खातिर

वसंत पाठ (2) बचपन

नए शब्द - सयाना, आरामदेह, मनभावनी, निरा, ऐनक, आश्वासन

क्रिया - कलाप - बचपन पाठ के संदर्भ से अपने बचपन की कोई मनमोहक घटना याद करके लिखो।

इन्द्रधनुष पाठ (1) खोया हुआ ऊँट

नए शब्द उत्सुकता, व्यापारी, बुद्धिमान, न्यायाधीश, निश्चय

व्याकरण वर्ण और शब्द की परिभाषा (भेदों के नाम व उत्पत्ति के आधार पर वर्गीकरण)
अनुच्छेद 'रक्षा बन्धन'

UNIT 2

वसंत पाठ - (3) नादान दोस्त

नए शब्द - चाव, पेचीदा, सुध, अफसोस, सत्यानाश करना।

क्रिया-कलाप - नादान दोस्त कहानी के संदर्भ में बताएँ कि बिना सोचे-समझे किए गए कार्यों के क्या परिणाम निकलते हैं।

वसंत पाठ (4) चाँद से थोड़ी सी गप्पें (कविता)

नए शब्द कुल सिम्त, निरा, गोकि, बुद्धू

इन्द्रधनुष पाठ (2) आधा झूठ

नए शब्द स्वयं, सौदागर, अनुभव, शीघ्र, अन्याय

औपचारिक पत्र - प्रधानाचार्य को अवकाश के लिए प्रार्थना पत्र।

UNIT 3

वसंत पाठ - (5) अक्षरों का महत्व

नए शब्द - तादाद, मूल, कौम, काल, सिलसिला

क्रिया-कलाप - क्या होता अगर

1. हमारे पास अक्षर न होते।
2. अगर भाषा न होती।

वसंत पाठ (6) पार नज़र के

नए शब्द सुरंगनुमा, मनाही, हरकत, जाहिर, उत्सुक

इन्द्रधनुष पाठ (3) हकीम

नए शब्द योग्य, शिष्ट, उस्ताद, चिकित्सा, गुणी

इन्द्रधनुष पाठ (4) मंगू
नए शब्द - दृष्टि, प्राण, आश्चर्य, गट्ठर, विश्राम
व्याकरण उपसर्ग (अ, अन, सु, अप, कु, उप, नि)
विलोम शब्द - 1 से 29

UNIT 4

वसंत पाठ - (7) साथी हाथ बढ़ाना (केवल पढ़ने के लिए)
वसंत पाठ - (8) ऐसे - ऐसे
नए शब्द - लगभग, वैध जी, नटखट, कराहता, प्रवेश
क्रिया-कलाप - संकट के समय के लिए कौन-कौन से नंबर आप याद रखेंगे सूची बनाओ।
इन्द्रधनुष पाठ (5) कुबड़ा बौना
नए शब्द - धन्यवाद, कष्ट, निवेदन, आश्चर्य, निःसदेह
इन्द्रधनुष पाठ (6) - पुराने जूते
नए शब्द - ठिकाना, सलाह, खिल्ली उड़ाना, बोझ, होशियार
व्याकरण मुहावरे - 1 से 17
अनौपचारिक पत्र - व्यायाम के महत्त्व को दर्शाते हुए अनुज को पत्र।

UNIT 5

वसंत पाठ - (9) टिकट अलबम
नए शब्द - जमघट, शांतिपूर्वक, पृष्ठ, ईर्ष्यालु, यकीन
क्रिया-कलाप - अलग-अलग देशों की कोई पाँच टिकटें अपनी उत्तर पुस्तिका में लगाएँ।
इन्द्रधनुष पाठ (7) अनोखा दीप स्तंभ
नए शब्द - दीप स्तंभ, प्रलोभन, विवाह, स्वभाव, आरम्भ

इन्द्रधनुष	पाठ (8) जादू का घोड़ा (भाग-1)
नए शब्द :	सदेह, आज्ञा, अत्यंत, उतावली
इन्द्रधनुष	पाठ (9) जादू का घोड़ा (भाग-2)
नए शब्द	आयोजन, निर्दयी, अद्भुत, चकित, दुष्ट
व्याकरण	क्रिया (सकर्मक क्रिया और अकर्मक क्रिया)
	चित्र-वर्णन, संवाद लेखन
अनुच्छेद	स्वतंत्रता दिवस

TERM-2

UNIT 6

वसंत	पाठ (10)- झाँसी की रानी (कविता)
नए शब्द -	भृकुटी, मर्दानी, पुलकित होना, भवानी, सैन्य, वार, व्यूह
क्रिया - कलाप -	(झाँसी की रानी) कविता में आए क्रांतिकारियों के नाम लिखें।
इन्द्रधनुष	पाठ (10) मूर्ख आइवन (भाग - 1)
नए शब्द	शिष्य, ऋण, विवश, सेवा, भूमि, कठोर
इन्द्रधनुष	पाठ (11) मूर्ख आइवन (भाग - 2)
नए शब्द	पुरस्कार, मुहरे, परमात्मा, धनवान, चकित
इन्द्रधनुष	पाठ (12) मूर्ख आइवन (भाग - 3)
नए शब्द	अनुमान, प्रतीक्षा, राजन, अतिरिक्त, विजय
व्याकरण	काल व उसके भेद
	लिंग (पूर्ण रूप से)
अनौपचारिक पत्र -	मित्र को परीक्षा में सफलता पर बधाई पत्र।

UNIT 7

- वसंत पाठ - (11) जो देखकर भी नहीं देखते
नए शब्द - परखना, सैर, आदी, स्पर्श, संवेदना, मुग्ध, खुशनसीब
वसंत पाठ (12) संसार पुस्तक है
नए शब्द अक्सर, खतों, आबाद, आनंद, मुश्किल, बेहद
क्रिया - कलाप - पाँचों ज्ञानेन्द्रियों का हम प्रयोग कैसे करते हैं? लिखें।
इन्द्रधनुष पाठ (13) राजा के नए वस्त्र
नए शब्द विचित्र, अनुरोध, प्रयास, वृत्तान्त, समर्थन
व्याकरण विलोम शब्द - 30 से 58
अनुच्छेद विज्ञान के बढ़ते चरण

UNIT 8

- वसंत पाठ - (13) मैं सबसे छोटी होऊँ (कविता)
नए शब्द - आंचल, छलना, सुखद, कर, सज्जित, गात
वसंत पाठ (14) लोकगीत
नए शब्द - लोच, लोकगीत, चाव, मर्म, संग्रह, करूणा
क्रिया - कलाप - कोई एक लोकगीत लिखें।
इन्द्रधनुष पाठ (14) लंगड़ा सूअर
नए शब्द चेष्टा, संदेह, आतंक, प्रविष्ट, इत्मीनान
व्याकरण विराम चिह्न - (पूर्ण, प्रश्न, अल्प)
अनुच्छेद मेरा देश भारत वर्ष

UNIT 9

वसंत पाठ - (15) नौकर

नए शब्द - फौरन, प्रतिदिन, कार्यकर्ता, मुश्किल, संतोष, नौकर

क्रिया - कलाप - महात्मा गाँधी जी की पाँच शिक्षाएँ लिखो।

वसंत पाठ - (16) वन के मार्ग में

नए शब्द - बूझति, विलोचन, प्रियाश्रम, लख्यौ, पिय

इन्द्रधनुष पाठ (15) महानाविक सिन्दबाद (भाग -1)

नए शब्द परिश्रम, आश्चर्य, विपत्ति, विलीन

पाठ (16) महानाविक सिन्दबाद (भाग -2)

नए शब्द निर्जन, मूर्छित, यत्न, सशक्त, संग्रह

व्याकरण वचन - (पूर्ण रूप से)

अनौपचारिक पत्र - दिल्ली दर्शन करने जा रही छोटी बहन को बाहर की वस्तुएँ न खाने की सलाह देते हुए पत्र लिखें।

UNIT 10

वसंत पाठ - (17) साँस-साँस में बाँस

नए शब्द - भरण-पोषण, खपचियाँ, घनघोर, स्थिति, बुनाई

क्रिया - कलाप - बाँस से बनी वस्तुओं के नाम लिखें।

इन्द्रधनुष पाठ (17) ईदगाह

नए शब्द प्रभात, बिछायत, घुड़क, त्याग, दामन

व्याकरण मुहावरे - 18 से 35

प्रत्यय - आई, इक, मान, वान, वाला, आवट, कार, कार

संवाद - लेखन, चित्र-वर्णन

i wks - S/thA ftôk- gi kph

gi kph Gkôk d/f; yD Tjdb

gi kph Gkôk d/fr nkB B{; wM e/Tj; dh Y{eth tosA d' : 'r pBkTjDk s/; kfj s dhnk tlyFtly ftXktKFeftsk ej kDh, fJekrh nkfd sA i kD{eotkTjDk sk fe ftdnkoEh Gkôk d/ tlyFtly eöbk ftlu fBgB j' e/nkgDh pj gjyh gfsGk dk ftek; eo ; eD. Gkôk dk wlb Tjdb ftdnkoEhnk B{gi kph ; kfj se fto; /Bkb i VBk W.

ftfdnkoEhnk dh fSgh j 'Jh gfsGk B{ pkj o fbnkTjD bJh pöv t bA; kkbBk gpfynk dh BkbFBkb nksfoe wlbkeD bJh 20 næ okyt/ozy/r J/j B (fi ; d/ sfj s)

ckowfNt n; ? wN (näFtv)

10 næ fbysh gpfynk (i wks N? N)

5 næ gj 'eN, i wks ns/xo dk ew

5 næ ASL (f; oc ; jDB, p'bD s/; wMD Tjs/nXkfos)

fJj BK r shftXhnk dk wlbkeD ftö/Bkb ; pfxs nfXnkge s/; eöb fgq hgb t bA fBoXkfos nfXnkge dh fBr okBh ftlu gVB, fbyD ns/p'bD eöb d/nBj; ko ehsk i kt/rk.

eöb næ l 20

gkmF gj; se l

nfs SN/göBK d/Tjso ns/pj ftebgh göB $2 \times 1 = 2$

SN/göB $2 \times 2 = 4$

t/vk göB $1 \times 2 = 2$

ftnkeoBL $1 \times 4 = 4$

nDfvmk gbk\$ekft N|eVh\$fu|so toBD l 1 × 3 = 3
 g|so\$b|y l 1 × 3 = 3

; wFN|t n; ? wN (næFtv)

e|b næ F 80

1a gVB eöb Reading Skill (15)

nDfv|mk gbk (9)

gi SN/göB F (202020201) (1 næ f; oby bJh)

ekft N|eVh Bkb ; pfXs (fsB göB) (gkmFg; se ftu) (3×2 = 6)

2a ftnkeoBl (pj Fftebgh ns/SN/göB) Grammar 20

1a brK wksoktK (pj ftebgh) (2)

2a brkyo (3)

3a Bkt (pj Fftebgh) (2)

4a ; wk; h öpd (3)

5a tuB (pj Fftebgh) (3)

6a fefonk (2)

7a d|sFnylo (1)

8a fbr pdb' (2)

9a gVBkt (pj ftebgh) (2)

3a gGktökb| fbyD eöb

b|y (fsB b|y uD nXkfos B|efsnk ; fj s 10

g|so 08

fu|so toBD 07

25

4a	gkmFgj; se d/nkXko 0s/(Text Book)	20 næ
1a	nfs SN/gpB F (1 næ tkb)	
(T)	ej kDh s/ tkose ftluA (pj [- ftebgh) (4)	
(n)	eftsk s/fJekrh ftluA (fJle ôpd tkb) (4)	
2a	SN/gpB T[so 2 næ tkb/ (25 sA 30 ôpdK ftlu)	3 × 2 = 6
	(ej kDh s/i htBh ftuA)	
3a	tV/T[soK tkb/gpB (tkose ftluA) (u'D nXkfos)	1 × 3 = 3
4a	i htBh l Ghw okT npdeo ftuA (u'D nXkos)	1 × 3 = 3

TERM - 1

Unit- 1 eftsk F fsork
 ej kDh F nkgDFnkgD/EK ; ko/ur /
 by F wj kswk rKXh
 ft nkeoB F nDfvImk gbK0
 brKFwksoktK

Unit- 2 eftsk F d0 gi kp
 ej kDh F fb0kc/
 rshftXh F gbK; fNe d/fb0kc/ns/gpD D cbkT[D tkbh j'0 ; wlr oh
 dk fBgNkok eoB ; pXh ; Mkn fby'.
 by F pkpk pYk i h
 ft nkeoB F br k0o

g/so F 1a fw/so i K ; j ,bh B{i Bw fdB s/ tXkjh g/so fby'.

2a GD d/ftnkj s/ ; j ,bh i K fw/so B{p|bkT|D bJh ; |dk
g/so fby'.

Unit- 3 eftsk F p; s

ej kDh F ; kok i Zr fi Zfsnk Bj hA i Kdk .

b/y F Ekb

rshftXh F gi kp dhnk b'e yvk pko/fby'.

ftnkeoB F BKt

ekft F N|eVh

Unit- 4 eftsk F ehVh

ej kDh F dks/

i htBh F Grs epho i h

ftnkeoB F b/yF o/yVh, n/yhAfv/mk w/bk ; wk; h opd

Unit- 5 i htBh F Ghw okT[n/p/deo

eftsk F gfj b

ftnkeoB F fu/so toBD, tuB

TERM - II

Unit- 6 b/y F fsB fJBebkphF ôj hd Grs f; x, oki r|p{s/ ; yd/t

rshftXh F Gkos dh n=kdh ft/zu fj l; k, gkT|D tkb/fe; /fJ/ze n=kdh
x|pkNhJ/pko/fby'.

ej kDh F nkb'e ; yh, r|nkYh d/yh! Bk pJh Bk!

eftsk F ft; kyh dk wlk
rshftXh F gi kp d/eJh d'gf; IX wfbnk pko/fby'.
ftnkeoB F nDfv/mk gbkQ fefonk

Unit- 7 ej kDh F Mhb, g; {gSh ns/plu/
by F ; Veh dpxNBktK sApuku
ej kDh F fsB ; tkb
ftnkeoB F d/s nlyo
g/so F 1a wly nfXnkge Bf; eþ SIVD dk ; oNhfceN bD bJh
g/so.

2a øh; wjnkøh bJh wly nfXnkfgek i h B{fpB?g/so.

Unit- 8 eftsk F Xosh dk rhs
ej kDh F fgw fJTApbd?
ej kDh F b'e BkfJe dk ubkDk
ftnkeoB F fbr , ekft NjeVh

Unit- 9 i htBh F j keh fyvkoB nfi do eb
ej kDh F tlv/ew dh Gkb
rshftXh F Gkosh o/v eok; ; z Ek pko/fby'.
ftnkeoB F by F olyk d/ bkG, ; h r p{BkBe d/t i h.

Unit- 10 eftsk F c/bk dk ; Bj k
i htBh F Ghw okT[np/deo
ftnkeoB F fu/so toBD, gVBkt

SYLLABUS FOR CLASS : VI

SUBJECT : MATHEMATICS

BOOK : TEXTBOOK OF MATHEMATICS BY NCERT

MARKING SCHEME FOR PERIODIC TEST (WRITTEN TEST)

M.M : 20

Q1 to Q6	1 mark each	$6 \times 1 = 6$
Q7 and Q8	2 marks each	$2 \times 2 = 4$
Q9 and Q10	3 marks each	$2 \times 3 = 6$
Q11	4 marks	$1 \times 4 = 4$

TOTAL : 20 marks

MARKING SCHEME FOR TERMINAL EXAM

1Q to Q20	1 marks each	$20 \times 1 = 20$
Q21 to Q26	2 marks each	$6 \times 2 = 12$
Q27 to Q34	3 marks each	$8 \times 3 = 24$
Q35 to Q40	4 marks each	$6 \times 4 = 24$

TOTAL : 80 marks

TERM-I

UNIT - 1

CHAPTER 1 : KNOWING OUR NUMBERS

KEYWORDS : Indian Place value chart, International Place value chart, Place value, Numeral, Ascending order, Descending order, Addends, Sum, Minuend, Subtrahend, Difference, Multiplicand, Multiplier, Product, Dividend, Divisor, Remainder, Quotient, Estimation and Roman numerals.

- Consolidating the sense of numbers up to 5 digits.
- Size, estimation of numbers.
- Place value, Connectives, Use of brackets.

- Word problems on number operations.

ACTIVITY :

1. To draw Indian and International place value table and write the number name of given numbers accordingly.

CHAPTER 2 : WHOLE NUMBERS

KEYWORDS : Whole numbers, Natural numbers, Predecessor, Successor, Number line, Closure property, Commutative property, Associative Property, Distributive Property and Patterns.

- Natural numbers
- Whole numbers
- Different properties of numbers and number line

ACTIVITY :

2. Formation of Roman Numerals using Match sticks.

UNIT - II

CHAPTER 11 : ALGEBRA

KEYWORDS : Algebra, Variable, Constant, Expression, Equation and Solution.

- Introduction of variables through patterns
- Expression with variables
- Using expression practically
- Equation
- Solution of an equation

UNIT - III

CHAPTER 3 : PLAYING WITH NUMBERS

KEYWORDS : Multiples, Factors, Even numbers, Odd numbers, Prime numbers, Composite numbers, Unique number, Twin prime numbers, Co-prime numbers, Divisibility tests, Common factors, Common multiples, Prime Factorization, HCF and LCM.

- Simplification of brackets
- Multiples and Factors
- Divisibility tests
- Even, Odd, Prime, Co-prime, Composite numbers
- Prime factorization
- HCF and LCM

ACTIVITY :

3. To find Prime numbers from 1 to 100 by Eratosthenes Sieve's method.

CHAPTER 4 : BASIC GEOMETRICAL IDEAS

KEYWORDS : Point, line, Ray, Line segment, Parallel lines, Intersecting lines, Curve, Simple curve, Open curve, Closed curve, Polygons, Angles, Arms, Vertices, Triangle, Quadrilateral, Adjacent sides, Adjacent angles, Opposite sides, Opposite angles, Centre, Radius, Diameter, Circle, Chord, Sector, Segment, Arc, Semicircle and Circumference.

- Introduction of line, line segment, ray, closed figure, angle, triangle, quadrilateral and are of circle.

ACTIVITY:

4. To show different parts of circle by using coloured papers, thread, beads, match sticks etc.

UNIT - IV

CHAPTER 6 : INTEGERS

KEYWORDS : Whole numbers, Natural numbers, Integers, Positive integers, Negative integers and Additive inverse.

- Representation of numbers on number line
- Integers
- Operation of addition and subtraction on integers
- Comparison of integers

ACTIVITY :

5. To represent the addition and subtraction of integers on number line.

UNIT - V

CHAPTER 7 : FRACTIONS

KEYWORDS : Fraction, Numerator, Denominator, Unit fraction, Like fraction, Unlike fraction, Proper fraction, Improper fraction, Equivalent fraction and Mixed fraction.

- Fraction as a part of whole
- Representation of fractions
- Fraction as division
- Proper, Improper and Mixed fractions
- Equivalent fractions
- Comparison of fractions
- Addition and Subtraction of fractions

TERM - 2

UNIT - VI

CHAPTER 8 : DECIMALS

KEYWORDS : Decimal, Decimal fraction, Decimal places, Whole number part/ Integral part, Decimal part/ Fractional part, Like and Unlike decimal.

- Idea of a decimal fraction, Word problems involving addition and subtraction of decimal.

CHAPTER 13 : SYMMETRY

KEYWORDS : Symmetry, Line of symmetry, Vertical symmetry, Horizontal Symmetry, Reflectional symmetry and Rotational symmetry.

- Observation and Identification of 2D symmetrical object for reflection symmetry.
- Recognition of reflection symmetry

ACTIVITY :

1. To draw lines of symmetry for given shapes.

UNIT- VII

CHAPTER 12 : RATIO AND PROPORTION

KEYWORDS : Ratio, Proportion, Middle terms/Means, Extreme terms/Extremes and Unitary method.

- Concept of ratio
- Proportion as equality of two ratios
- Unitary method, Word problems

UNIT-VIII

CHAPTER 5 : UNDERSTANDING ELEMENTARY SHAPES

KEYWORDS : Revolution, Zero Angle, Acute Angle, Right angle, Obtuse angle, Straight angle, Reflex angle, Complete angle, Protractor, Degree, Perpendicular, Perpendicular bisector, Equilateral triangle, Isosceles triangle, Scalene triangle, Acute triangle, Right triangle, Obtuse triangle, Quadrilateral, Square, Rectangle, Parallelogram, Rhombus, Trapezium, Polygon and its types, Faces, Vertices, Edges, 3D shapes, Cube, Cuboid, Cylinder, Cone, Sphere, Pyramid and Prism.

- Measurement of Line segment and Angle
- Pair of Intersecting and Parallel lines
- Types of Angles
- Classification of Triangle
- Types of Quadrilaterals
- Identification of 3D shapes
- Elements of 3D shapes

ACTIVITY :

2. To draw the nets of 3-D shapes and count the number of vertices, edges & faces.

CHAPTER 10 : MENSURATION

KEYWORDS : Perimeter and Area

- Concept of Perimeter and Area of square and rectangle

ACTIVITY :

3. To find Perimeter and Area of 2-D shapes by actual measurement.

UNIT - IX

CHAPTER 14 : PRACTICAL GEOMETRY

KEYWORDS : Ruler, Protractor, Compass, Perpendicular, Perpendicular Bisector, Ray, Line, Line segment, Point, Angle Bisector.

- Using ruler, protractor and compass
- Drawing line segment
- Construction of circle, perpendicular, perpendicular bisector, angles and angle bisector.

ACTIVITY :

4. To divide the given line segment / angle in the given equal parts.

UNIT - X

CHAPTER 9 : DATA HANDLING

KEYWORDS : Data, Observation, Frequency, Frequency table, Pictograph and Bar-graph.

- What is Data?
- Collection and organization of data
- Pictograph and Frequency table
- Making Bar-graph for given data

ACTIVITY :

5. To draw a bar graph showing the marks obtained by you in all subjects in Term-1.

SYLLABUS FOR CLASS VI

SUBJECT: SCIENCE

BOOK: SCIENCE AND TECHNOLOGY BY NCERT

OBJECTIVES:

The objectives of Science and Technology education at the upper primary stage are to:

- Expose the children to basic processes of Science.
- Understand the processes that underlie simple Scientific and technological activities
- Make the children understand applications of basic Scientific principles to solve problems related to daily life.
- Familiarize the children with life processes, health, nutrition and human diseases
- Create an awareness of the immediate environment and a need for its protection.
- Make the children recognize the relationship of science, technology and society.
- Inculcate in children some of the science and technology related values; and
- To provide scientific and technological literacy to the learners.

MARKING SCHEME FOR PERIODIC TEST : (WRITTEN TEST)

TIME - 1Hr.

M.M-20

Type of question	Marks	No. of questions	Total
1. Very short answer	1	3	3
2. Long answers	3	3	9
3. Very long answers	5	1	5
4. Practical based question	1	3	3

MARKING SCHEME FOR TERMINAL EXAMS.

TIME - 1Hr.

M.M-80

Type of question	Marks	No. of questions	Total
1. Very short answer (including M.C.Q's)	1	20	20
2. Long answers	3	10	30
3. Very long answers	5	10	30

TERM - 1

UNIT -1

CHAPTER 1: FOOD: WHERE DOES IT COME FROM?

Plant parts and animal products as sources of food, Herbivores, Carnivores, Omnivores.

KEYWORDS – Ingredients, Edible, Nectar, Sprouted seeds, Herbivore, Carnivore, Omnivore

LAB EXPERIMENT: To study the apparatus used in laboratory.

CHAPTER 2: COMPONENTS OF FOOD-

Balanced diet, Carbohydrates – their sources and significance for human health, Fats – their sources and significance for human health, Proteins – their sources and significance for human health, Vitamins – their sources and significance for human health, Minerals – their sources and significance for human health, Balanced diet, Diseases and disabilities due to food deficiencies

KEYWORDS – Beriberi, Carbohydrates, Energy, Fats, Minerals, Nutrients Proteins, Roughage, Scurvy, Starch, Vitamins

LAB EXPERIMENT: To test the presence of starch, proteins and fats in various food samples.

UNIT- 2

CHAPTER 3: FIBRE TO FABRIC

Variety in fabrics, Fibres : Natural and Synthetic Fibres (Classification), Plant Fibre – Cotton : Cultivation and Uses (ginning, spinning, weaving, and knitting), Plant Fibre – Jute : Cultivation and Uses, Animal Fibre – Wool : Cultivation and Uses (4 steps for processing wool), Animal Fibre – Silk : Cultivation and Uses, Types of soil required for the growth of different fibrous plants

KEYWORDS – Cotton wool, Fabric, Fibre, Knitting, Spinning, Weaving, Yarn

LAB EXPERIMENT: To observe the effects of burning on different cloth material on the basis of smell and type of residues produced.

UNIT- 3

CHAPTER 4: SORTING MATERIALS INTO GROUPS

Separation of substances: Why?, Separation of solids from other solids : Hand picking, Separation of solids from other solids : Threshing, Separation of solids from other solids : Winnowing, Separation of solids from other solids : Sieving

KEYWORDS – Hard, Insoluble, Lustre, Material, Metals Opaque, Rough, Soluble, Translucent, Transparent.

LAB EXPERIMENT: To observe the solubility of various solids and liquids in water.

UNIT-4

CHAPTER 5: SEPARATION OF SUBSTANCES

Separation of water soluble solids: Evaporation and Condensation, Separation of insoluble solids from liquids : Sedimentation, Separation of insoluble solids from liquids : Decantation and Loading, Separation of insoluble solids from liquids: Filtration, Saturated solutions, Separation of immiscible liquids : Churning and Centrifugation.

KEY WORDS- Churning, Condensation, Decantation, Evaporation, Filtration, Handpicking, Saturated solution, Sedimentation, Sieving, Solution, Threshing, Winnowing

LAB EXPERIMENT: To separate the mixture of sand and water by sedimentation, decantation and filtration.

CHAPTER-6 : CHANGES AROUND US

What is Change ?, Types of Change : Reversible and Non Reversible Changes, Ways by which changes occur (boiling, condensation, heating of metal, freezing and melting)

KEYWORDS – Changes, Contraction, Evaporation, Expansion, Melting

LAB EXPERIMENT: To study reversible and irreversible changes (Iron and Sulphur)

UNIT-5

CHAPTER -10 : MOTION AND MEASUREMENT OF DISTANCES

History of Transportation, Measurement of Length – Distance, Conventional Methods of Measurement, Standard Units of Measurement, Types of Motion

KEYWORDS – Circular motion, Distance, Measurement, Motion, Periodic motion Rectilinear motion, SI units, Units of measurement

LAB EXPERIMENT: To measure the length of curved line using a thread.

CHAPTER 7: GETTING TO KNOW PLANTS

Classification of plants on the basis of their , Classification of plants on the basis of their life Cycle, Parts of a plant: Root System, Parts of a plant : Shoot System , Parts of a flower and their function

KEYWORDS- Climbers, Conduct, Creepers, Fibrous roots, Herbs, Lamina Lateral roots, Midrib, Ovule, Parallel Venation, Petal, Petiole, Pistil, Reticulate venation, Sepal, Shrubs, Stamen, Taproot, Transpiration, and Photosynthesis Trees, Veins

LAB EXPERIMENT: To study different parts of flowers.

TERM - II

UNIT 6

CHAPTER-9: THE LIVING ORGANISMS AND THEIR SURROUNDINGS

Living/non-living characteristics, Organisms and The Surroundings where they live: Habitats and Adaptation, Terrestrial Habitats : Deserts, Aquatic Habitats, Terrestrial Habitats : Mountain Regions, Terrestrial Habitats : Grasslands, Biotic and abiotic things around us, Other Adaptations in Plants

KEYWORDS- Adaptation, Aquatic habitat, Biotic component, Excretion, Growth Habitat, Living, Reproduction, Respiration, Stimulus

NATURE EXPLORATION - To study the adaptation of cactus in school campus.

CHAPTER -8: BODY MOVEMENT

Human Body and Its Movements, Types of Joints in Human Body, Skeletal system of birds, Skeletal system of fish Skeletal system of snail, Skeletal system of earthworm

KEYWORDS- Backbone, Ball and socket joint, Bristles, Cartilage, Cavity, Fixed joint, Gait of animals, Hinge joint, Muscle, Outer skeleton, Pelvic bones, Pivotal joint Rib cage, Shoulder bones, Skeleton, Streamlined

LAB EXPERIMENT-To study different joints in human skeleton.

UNIT - 7

CHAPTER- 12: ELECTRICITY AND CIRCUITS.

Electric current, Electric circuit, Components of basic electric circuit : Cell , Switch, and Bulb, Conductor, insulator

KEYWORDS- Bulb, Conductors, Electric cell, Electric circuit, Filament, Insulator, Switch, Terminal

LAB EXPERIMENT-To classify given materials as conductors or insulators.
Or To make an electric circuit.

UNIT-8

CHAPTER -13: FUN WITH MAGNETS

Discovery of Magnets, Magnet, Poles of a magnet Like poles repel and unlike poles attract, Magnetic Field of Earth and Compass

KEYWORDS- Compass, Magnet, Magnetite, North pole, South pole

LAB EXPERIMENT -To show that attraction property is more at poles of magnet. Or To study different types of magnets.

CHAPTER-14- WATER

Water and its importance, Dependence of life on water, Water Cycle, Water conservation & methods for water conservation, Droughts and floods, Introduction to rainwater harvesting

KEYWORDS- Clouds, Condensation, Drought, Evaporation, Flood, Ground water, Hail, Ocean, Rainwater harvesting, Snow, Water vapour, Water cycle

LAB EXPERIMENT-To observe rain water harvesting in school (school walk)

UNIT-9

CHAPTER 15 :AIR AROUND US

Presence of Air and its importance, Constituents of Air, Air present in soil and water, uses of air.

KEYWORDS- Atmosphere, Carbon dioxide, Composition of air, Oxygen, Nitrogen, Smoke, Windmill

LAB EXPERIMENT-To prove that oxygen is essential for burning.

UNIT-10

CHAPTER-16 GARBAGE IN , GARBAGE OUT

Types of waste, disposal of waste, landfill, composting, vermi composting, recycling of paper, plastic-a boon or curse.

KEYWORDS- Waste, Garbage, Landfill, Compost, Vermi composting, recycling

Home activity - To make compost from kitchen waste for kitchen garden.

CHAPTER-11: LIGHT, SHADOW AND REFLECTION

KEYWORDS- Transparent, Translucent and Opaque, Shadows, Pinhole camera, Mirrors and reflections.

LAB EXPERIMENT-To show that light travels in straight line

SYLLABUS OF SOCIAL SCIENCES

CLASS - VI

BOOKS PRESCRIBED:

- THE EARTH: OUR HABITAT (NCERT)
- OUR PASTS - I (NCERT)
- SOCIAL AND POLITICAL LIFE - I (NCERT)

MARKING SCHEME

Periodic Test : 20 Marks

Q.No.	Marks
1-7	1×7=7
8-9	3×2=6
10	1×5=5
11 (Map)	1×2=2
Total	20

Half Yearly / Annual Examination : 80 Marks

Q.No.	Marks
1-20	1×20 = 20
21- 28	3×8 = 24
29 - 34	5×6 = 30
35 (Map- Geography)	1×3 = 3
36 (Map- History)	1×3 = 3
Total	80

TERM - 1

UNIT - 1

GEOGRAPHY: CHAPTER - 1 The Earth in the Solar system

KEYWORDS: celestial bodies, star, constellation, pole star, planets, orbit, satellite, Asteroids

HISTORY: CHAPTER- 1 What, Where, How and Why?

KEYWORDS: travelling, manuscript, inscription, archaeology, historian, source, decipherment.

ACTIVITY : 1. Quiz on Solar System

UNIT - 2

CHAPTER- 2 On the Trail of the Earliest People

KEYWORDS: hunter-gatherers, site, habitation, factory, palaeolithic, Mesolithic, Microliths.

CIVICS: CHAPTER - 1 Understanding Diversity

KEYWORDS: Diversity, Equality, Unity, Culture, famines, drought.

CHAPTER - 2 Diversity and Discrimination

KEYWORDS: Discrimination, Prejudice, stereotype

UNIT - 3

GEOGRAPHY: CHAPTER - 2 Latitudes and Longitudes

KEYWORDS: axis, equator, globe, torrid zone, prime meridian.

HISTORY: CHAPTER- 3 From Gathering to Growing Food

KEYWORDS: Domestication, farmers, herders, Tribes, burials, villages, Neolithic.

CHAPTER - 3 What is Government?

KEYWORDS: Government, Democracy, Monarchy, Suffrage, Universal adult franchise.

- ACTIVITY :**
1. List the cereals that you eat.
 2. Which type of Government would you prefer to have in the place you live. Why?

UNIT - 4

CHAPTER - 3 Motions of the Earth

KEYWORDS: Rotation, Revolution, leap year, elliptical orbit, equinox.

CHAPTER- 4 In the Earliest Cities

KEYWORDS: city, citadel, ruler, scribe, metal, seal, plough, irrigation.

CIVICS: CHAPTER 4 Key Elements of a Democratic Government

KEYWORDS: democracy, conflict, apartheid, justice, participation.

UNIT- 5

GEOGRAPHY: CHAPTER - 4 Maps

KEYWORDS: map, relief map, political map, thematic map, cardinal points, conventional symbols, sketch, plan

HISTORY: CHAPTER- 5 What Books and Burials tell us?

KEYWORDS: veda, language, hymns, chariots, sacrifice, slave, burials, skeletal.

CHAPTER- 6 Kingdoms, Kings and an Early Republic

KEYWORDS: ashvamedha, varna, janapada, mahajanapada, fortification, tax.

TERM - II

UNIT - 6

GEOGRAPHY: CHAPTER - 5 Major Domains of the Earth

KEYWORDS: lithosphere, Atmosphere, biosphere, hydrosphere, continent, ocean bodies.

HISTORY: CHAPTER- 7 New Questions and Ideas

KEYWORDS: Tanha, prakrit, atman, ahimsa, jaina, sangha, bhikkhu, vihara.

CHAPTER - 5 Panchayati Raj

KEYWORDS: Panchayati Raj, Gram panchayat, Gram sabha, Sarpanch, Panch, secretary.

ACTIVITY : 1. Write a short paragraph explaining why the lions are shown on our currency notes.

2. What kind of landforms are found in your State and how they are used by the people.

UNIT - 7

HISTORY : CHAPTER- 8 Ashoka -The Emperor who gave up War

KEYWORDS: empire, capital, province, dhamma, messenger, official.

CIVICS: CHAPTER - 6 Rural Administration

KEYWORDS: rural, administration, bund, patwari, tehsildar.

GEOGRAPHY CHAPTER- 6 : Major Landforms of the Earth

KEYWORDS: Glaciers, landforms, plateaus, mountains, plains, erosion, deposition.

ACTIVITY : List five different tasks that Municipality does.

UNIT - 8

CHAPTER - 7 Our Country - India

KEYWORDS: Tropic of cancer, peninsula, desert, coastal plains, corals.

HISTORY: CHAPTER- 9 Vital Villages and Thriving Towns

KEYWORDS: Iron, irrigation, Port, ring well, Shreni, Sangam literature

CIVICS : CHAPTER - 7 Urban Administration

KEYWORDS : Urban, municipal corporation, councillor, administrative officer.

UNIT - 9

CHAPTER - 7 CHAPTER -8 India-Climate, Vegetation and Wildlife

KEYWORDS: weather, monsoon, climate, loo, mausim, natural vegetation

HISTORY: CHAPTER- 10 Traders, Kings and Pilgrim

KEYWORDS: trader, king, muvender, route, bhakti, pilgrim, Mahayana

CIVICS : CHAPTER - 8 Rural Livelihood

KEYWORDS : rural, livelihood, paddy, debt, terrace farming

ACTIVITY : Name the different seasons & types of vegetations.

UNIT - 10

HISTORY: CHAPTER- 11 New Empires and Kingdoms

KEYWORDS: Prashasti, Aryavarta, genealogy, samanta, assembly.

CHAPTER- 12 Buildings, Paintings and Books

KEYWORDS: stupa, temple, painting, epic, story, purana, science.

CIVICS: CHAPTER - 9 Urban Livelihood

KEYWORDS: urban, vendor, hawker, workshop, labour chowk

MAP ACTIVITY (TERM -1 HISTORY)

On a political map of India, show the following

- (1) Mountains : Himalayas, Garo hills, Vindhya. (Ch-1)
- (2) Places : Mehrgarh, Koldihwa, Burzahom (Ch-3)
- (3) Important cities of the Harrappan Civilisation-Harappa, Mohenjodaro, Lothal, Dholavira (Ch-4)
- (4) Janapadas : Taxila, Vaishali, Rajagriha, Ujjain (Ch-5)
Mahajanapadas : Gandhara, Panchala, Magadha, Avanti (Ch-5)

DIAGRAM ACTIVITY (TERM-1 GEOGRAPHY):

- (1) Solar System Ch -1
- (2) Important Latitudes and the Heat Zones Ch -2
- (3) Conventional Symbols given in Ch - 4

MAP ACTIVITY (TERM -II HISTORY) :

On a political map of India, show the following

- (1) Ashoka's Capital Ch-8
- (2) Places where inscriptions of Ashoka were found-Taxila, Lumbini, Sarnath, Sanchi Ch-8
- (3) Kingdoms : Chola, Pandya, Chera, Satavahana Ch-10

MAP ACTIVITY (TERM -II GEOGRAPHY) :

- On the political map of the World, show all the continents and the Oceans. Ch-6
- On a political map of India, show the following Ch-7
 - (1) Physical features
 - (2) Neighbouring Countries
 - (3) Tropic of Cancer, Standard Meridian, Bay of Bengal, Arabian Sea, Indian Ocean, Andaman and Nicobar Islands, Lakshadweep Islands.

SYLLABUS OF G.K. /M.SC.

CLASS - VI

BOOKS PRESCRIBED :

LIFE WITH VALUES 6 (M.SC)

S. CHAND SCHOOL

Marking Scheme

Periodic Test - 20 Marks

Half Yearly / Annual Examination - 40 Marks

TERM – I

- UNIT –I** : Worksheets 1 & 2
UNIT – II : Worksheets 3 & 4
UNIT –III : Worksheets 5 & 6
UNIT – IV : Worksheets 7 & 8
UNIT –V : Worksheets 9 & 10

TERM – II

- UNIT – VI** : Worksheets 11&1 2
UNIT –VII : Worksheets 13 & 14
UNIT – VIII : Worksheets 15 & 16
UNIT –IX : Worksheets 17 & 18
UNIT – X : Worksheets 19 & 20

M.SC.

TERM - I

Unit - 1

M.Sc. Chapter - 1

Unit - 2

M.Sc. Chapter - 2

Unit - 3

M.Sc. Chapter - 3

Unit - 4

M.Sc. Chapter - 4

Unit - 5

M.Sc. Chapter 5 & 6

TERM - II

UNIT - 6

M.Sc. Chapter - 7

UNIT - 7

M.Sc. Chapter - 8

UNIT - 8

M.Sc. Chapter - 9

UNIT - 9

M.Sc. Chapter - 10

UNIT - 10

M.Sc. Chapter - 11 & 12

SYLLABUS FOR CLASS VI
SUBJECT : COMPUTER

Book : I.T. Beans

Publisher : Kips Publishing World

Format for EXAMS:-Online test + Assessment (Practical + Activities)

TERM -1

UNIT -1

Chapter-1 Computer Language

Keywords : Program, Interpreter, Compiler, Source Program , Syntax

Chapter-13 Internet Services

Keywords : Internet, Email, Video conferencing, E- Learning, E-commerce.

Activities : 1. Prepare a chart of Computer Language.

2. Make a list of Internet Service's websites.

UNIT -2

Chapter-2 More on Windows 7

Keywords : Windows, Jump List, Task Bar, Disk Cleanup, Windows Mobile

Activity : Create a chart on the Topic- 'Feature of Windows 7'.

UNIT -3

Chapter-3 Using Mail Merge

Keywords : Data Source, Field, Record, Main Document, Mail Merge, Tab Key.

Activity : Draft a birthday invitation and use Mail Merge features given on Page No.-25

UNIT -4

Chapter-4 Microsoft PowerPoint 2010

Keywords : Chart, Table, Border, Border Color, Table styles

Activity : Do any one Activity on Page No. 37

UNIT - 5

Chapter-5 Animating Text & Object

Keywords : Animation, Transition, Sound Clip, Hyperlink, Print

Activity : Create a colourful presentation on 'SAVE OUR SURROUNDINGS'.

UNIT - 6

Chapter-6 Microsoft Excel 2010

Keywords : Cell, Active cell, Name Box, Status Bar, Formula Bar, Row Heading, Column Heading

Activity : Do Activity on Page No. 58 & 59.

UNIT -7

Chapter- 7 Editing a Worksheet

Keywords : Cell, undo, Redo, Autofill, Editing

Activity : Do Activity on Page No. 140.

UNIT -8

Chapter-8 Log on to Flash CS3

Keywords : Flash, Stage, Workspace, Timeline, Frames

Activity : Do Activity on Page No. 84.

UNIT -9

Chapter-9 Working in Flash CS3

Keywords : Symbols, Animation, Motion Tween, Shape Tween, Morphing

Activity : 1. Create a Flash Files using Animation.

UNIT -10

Chapter-10 Algorithm and Flow Chart

Keywords : Algorithm, Flowchart, Input/Output Box

Activity : 1. Draw a flow chart using symbols in MS-Word

Chapter-11 Introduction QB 64

Keywords : Basic, Debugging, Character set, Logical operator, Program

Activity : Do any one Activity on Page No. 108.

SYLLABUS FOR ART & CRAFT

CLASS : VI

TERM -1

Unit 1

- Colour Wheel
- Stick Figures

Activity

- Greeting Cards

Unit 2

- Under water Scene

Activity

- Best out of Waste

Unit 3

- Proportionate study of Human Figures
- Poster on Energy Conservation

Activity

- Paper Flowers

Unit 4

- Rainy Day Scene

Activity

- Photo Frame with paper quilting

Unit 5

- Nature study (trees, flowers, leaves)
- Composition with human figures

TERM - II

Unit 6

- Alphabets on Graph Paper (A-Z)
- Village Scene

Activity

- Wall hanging

Unit 7

- Diwali scene

Activity

- Clay & P.O.P. activity

Unit 8

- Object Drawing (Single)
- Story - Board

Activity

- File cover

Unit 9

- Border design using geometrical shapes

Activity

- Paper flower bouquet

Unit 10

- Holi scene
- Decorative style of writing (calligraphy)

CLASS-VI

SUBJECT: MUSIC / DANCE

FIRST TERM

1. Shabad
2. Knowledge of Tatkaar
in classical dance
3. Basic Knowledge of Ragas
4. Knowledge of hand and foot
movements in kathak dance
5. Prayer
6. Western Dance with different
Styles
7. Basic knowledge of Taal
8. South Indianfolk dance
9. Patriotic song
10. Patriotic dance

SECOND TERM

1. Classical Song / Bhajan
2. Semi Classical Dance (vandana)
3. Shabad
4. Themebased
dance performance
5. Patriotic Song
6. Punjabi dance/Rajasthani
Folk dance
7. Five alankars
8. Patriotic Dance
9. Folk Song / Eng. Song
10. Western Dance with props

SYLLABUS FOR CLASS - VI
SUBJECT PHYSICAL EDUCATION
TERM - I

- ACTIVITY:-** Calisthenic exercise, Standing march past ,
Commands (Right Turn, Left turn, About turn) Dumbbells drill
- Athletics:-** Races 50 meter, Races 100 meter, 200 meter On the spot jump,
Obstacle races
- Games :-** Badminton (Basic Gripping Technique, Serve)
Football (Passing, dribbling, shutting, blocking)
Carrom board, chess, ludo
- Yoga :-** Taad asana, Padam asana, Anulom Vilom, Surya Namaskar

TERM - II

- ACTIVITY:-** Calisthenic exercise, march past , Commands (Right
Turn, Left turn, About turn), lazium and Hoop Exercise.
- Athletics:-** Races 200 meter, Throws, On the spot jump.
Relay races Obstacle races.
- Games :-** Volleyball (services, passing, receiving, smash)
Kho-Kho (running and chasing) Carrom Board, Chess, Ludo.
- Yoga :-** Vajar asana, Trikon asana, Kapaal Bhati, Surya Namaskar
- **SPORTS DAY WILL BE ORGANIZED ANNUALLY**
 - **GRADES WILL BE GIVEN ON THE BASIS OF DISCIPLINE AND PERFORMANCE OF THE CHILD.**