

SHIVALIK PUBLIC SCHOOL
PH-6, MOHALI
CLASS III
WORKSHEET-1
SUBJECT- ENGLISH (LITERATURE)
UNIT-6
TOPIC- Trains (Poem)

Q1. Read the extract given below and answer the following questions-

Over the mountains,
Over the plains,
Over the rivers,
Here come the trains.
Carrying passengers,
Carrying mail,
Bringing their precious loads
In without fail.

1. Who is the poet of this poem?
2. Where do the trains run?
3. What are the 'precious loads' that they carry?

Q2. Write the antonyms of the following-

1. Dusk.....
2. Wide.....

Q3. Complete the sentences-

1. Give me some _____ to eat. (food/clothes)
2. Swim across _____ (the river/the boat)

Q4. Write the meanings and sentences of-

1. mail
2. precious

Q5. Rewrite the jumble words-

1. RIATN.....
2. INAPL.....

Q6. Answer the following questions-

1. When do the trains run?
2. What is dusk?
3. What is dawn?

SHIVALIK PUBLIC SCHOOL
PH-6, MOHALI
CLASS III
WORKSHEET-1
SUBJECT- ENGLISH (LITERATURE)
UNIT-6
TOPIC- Trains (Poem)

ANSWER KEY

Q1. Read the extract given below and answer

the following questions-

4. James S. Tippett is the poet of this poem.
5. The trains run over the mountains, plains and rivers.
6. Passengers and mail are the precious loads that they carry.

Q2. Write the antonyms of the following-

2. Dusk- Dawn
2. Wide- Narrow

Q3. Complete the sentences-

3. Give me some food to eat. (food/clothes)
4. Swim across the river (the river/the boat)

Q4. Write the meanings and sentences of-

Word meanings-

3. mail- letters and parcel sent by post.
4. precious-of great value.

Q5. Rewrite the jumble words-

2. RIATN- Trains 2. INAPL- Plain

Q6. Answer the following questions-

1. The trains run throughout the day and darkness.
2. Dusk is the time of the day immediately after sunset.
3. Dawn is the first light of the day.

SHIVALIK PUBLIC SCHOOL

PH-6, MOHALI

CLASS III

WORKSHEET-2

SUBJECT- ENGLISH (LITERATURE)

UNIT-6

TOPIC- The Story of the Road (Chapter)

Q1. Read the extract given below and answer the following questions-

Who is coming now?

It is the vegetable man.

“Peas, cauliflowers, cabbages,”

says the vegetable vendor.

“Potatoes, cucumbers, radishes, carrots.”

“Caw,” says the crow, “wake up.”

“Chirrup, chirrup,” says the sparrows.

1. Name the writer of this chapter.
2. What is the vegetable man selling?

Q2. Choose the correct option-

1. Who is the first one to come on the road?

- a) Vegetable man.
- b) Postman.
- c) Newspaper boy.
- d) School children.

2. The birds are calling_____.

- (a) caw, caw, caw
- (b) tring-a-ling
- (c) meow-meow-meow
- (d) chirrup-chirrup-chirrup

Q3. Use 'can' and 'cannot' alternatively in the following sentences-

1. Ihear the sound of cars.

2. I ...hear the train whistle.

Q4. Write the meanings and sentences of-

1. newspaper
2. chatter

Q5. Answer the following questions-

1. What sound do you hear on the road in the morning?
2. Why is the road annoyed with the crow?

SHIVALIK PUBLIC SCHOOL

PH-6, MOHALI

CLASS III

WORKSHEET-2

SUBJECT- ENGLISH (LITERATURE)

UNIT-6

TOPIC- The Story of the Road (Chapter)

ANSWER KEY

Q1. Read the extract given below and answer the following questions-

3. Poile Sengupta is the writer of this chapter.
4. The vegetable man selling peas, cauliflowers, cabbages, potatoes, cucumbers, radishes, and carrots.

Q2. Choose the correct option-

3. Who is the first one to come on the road?
c) **Newspaper boy.**

4. The birds are calling_____.

(d) **chirrup-chirrup-chirrup**

Q3. Use 'can' and 'cannot' alternatively in the following sentences-

3. I can hear the sound of cars.

4. I cannot hear the train whistle.

Q4. Write the meanings and sentences of-

Word meanings-

3. newspaper- a printed paper with news advertisement and articles on various subject

4. chatter-to talk quickly.

Q5. Answer the following questions-

3. In the morning, I hear the sound of birds, newspaper boy, vegetable man and school children on the road.

The road was annoyed with the crow because the crow was continuously cawing to wake up the road but the road was already wide awake.

SHIVALIK PUBLIC SCHOOL

PH-6, MOHALI

CLASS III

WORKSHEET-3

UNIT-6

SUBJECT- ENGLISH (GRAMMAR)

TOPIC- Unseen Passage, Invitation letter, Articles,
Adjectives and Degrees of Comparison.

Q1. Read the passage and answer the following questions-

A rainbow is a colourful band of colours that appears in the sky after rain. It is formed when sunlight passes through raindrops in the air. The sunlight bends and splits into seven colors. These colors are red, orange, yellow, green, blue, indigo, and violet. A rainbow is often seen in the morning or evening when the sun is low. People love watching rainbows because they are so beautiful and bright.

1. Choose the correct option:

(a) How many colors does a rainbow have?

1. Five
2. Seven
3. Nine

2. True or False:

(a) A rainbow is seen before it rains.

(b) The colors of the rainbow are always the same.

3. Find the antonym of “low” from the passage.

4. Make a sentence with the word ‘**beautiful**’.

Q2. Invitation Letter

Write a letter to your friend inviting him/her to your birthday party.

Q3. Fill in the blanks with A, An or The:-

1. Can you give me ___ pencil, please?

2. There is ____ cat sitting on the fence.
3. We are going to ____ zoo tomorrow.
4. He has ____ interesting story to tell.
5. She wants to become ____ astronaut when she grows up.
6. Please pass me ____ book from that shelf.
7. I saw ____ elephant at ____ zoo yesterday.

Q4. Underline the adjective in the following sentences:-

- 1) A elephant has four legs and one trunk.
- 2) Mount Everest is the highest mountain.
- 3) Geeta has a sweet voice.
- 4) His brought a red car.
- 5) She is very cute.
- 6) The Earth is round.
- 7) Sima is very intelligent.

Q5. Choose the correct degree of comparison from the brackets.

1. This cake is ___ (sweet) than the one we had yesterday.
2. She is the _____ (tall) girl in her class.
3. Today is the _____ (hot) day of the week.
4. Apples are _____ (healthy) than candies.
5. Mount Everest is the ___ (high) mountain in the world.
6. This is the _____ (difficult) question in the exam.

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PH-6, MOHALI

CLASS III

WORKSHEET-3

UNIT-6

SUBJECT- ENGLISH (GRAMMAR)

TOPIC- Unseen Passage, Invitation letter, Articles,

Adjectives and Degrees of Comparison.

ANSWER KEY

Q1. Read the passage and answer the following questions-

1. Choose the correct option:

(a) How many colors does a rainbow have?

2. Seven

2. True or False:

(a) A rainbow is seen before it rains. **False**

(b) The colors of the rainbow are always the same. **True**

3. Find the antonym of “low” from the passage. **High**

4. **beautiful-** The garden looked beautiful with colourful flowers.

Q2. Invitation Letter

Write a letter to your friend inviting him/her to your birthday party.

Q3. Fill in the blanks with A, An or The:-

8. Can you give me a pencil, please?
9. There is a cat sitting on the fence.
10. We are going to the zoo tomorrow.
11. He has an interesting story to tell.
12. She wants to become an astronaut when she grows up.
13. Please pass me a book from that shelf.
14. I saw an elephant at the zoo yesterday.

Q4. Underline the adjective in the following sentences:-

- 1) A elephant has four legs and one trunk.
- 2) Mount Everest is the highest mountain.

3) Geeta has a sweet voice.

4) His brought a red car.

5) She is very cute.

6) The Earth is round.

7) Sima is very intelligent.

Q5. Choose the correct degree of comparison from the brackets.

7. This cake is sweeter (sweet) than the one we had yesterday.

8. She is the tallest (tall) girl in her class.

9. Today is the hottest (hot) day of the week.

10. Apples are healthier (healthy) than candies.

11. Mount Everest is the highest (high) mountain in the world.

12. This is the most difficult (difficult) question in the exam.

SHIVALIK PUBLIC SCHOOL, MOHALI
WORKSHEET-4
CLASS-III
SUBJECT- ENGLISH (LITERATURE)
UNIT -7
TOPIC- Puppy and I (Poem)

A) Read the extract given below and answer the following questions-

I met a Man as I went walking;

We got talking,

Man and I.

'Where are you going to, Man?' I said

'Down to the village to get some bread.'

Q1 Name the poem and the poet.

Q2 Where was the man going?

Q3 **True/False:**

a) The poet and the man went walking together.

Q4 Write the antonym of-

a) coming-

B) Write the meaning and sentences-

1) hills-

2) roll-

3) hay-

C) Answer the following questions-

1) Why didn't the child go with the horse?

2) Why did the child go with the Puppy?

D) Fill in the blanks with rhyming words-

1) hills-

2) hare

3) going-

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-4

CLASS-III

SUBJECT- ENGLISH (LITERATURE)

UNIT-7

TOPIC- Puppy and I (Poem)

ANSWER KEY

A) Read the extract given below and answer the following questions-

A1 The name of the poem is Puppy and I and the poet is

A.A Milne

A2 The man was going to the village to get some bread.

Q3 True/False:

a) False

Q4 Write the antonym of-

a) coming- going

B) Write the meaning and sentences-

1) hills- area of high land smaller than a mountain

2) roll- to move by turning over and over

3) hay- dry grass

C) Answer the following questions-

1) The child didn't go with the horse because he was going down to the village to get some hay.

2) The child went with the puppy because it was going up in the hills to roll and play.

D) Fill in the blanks with rhyming words-

1) hills- chill , pill

2) hare- dare, rare

3) going- rowing, owing

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-5

CLASS-III

SUBJECT- ENGLISH (LITERATURE)

UNIT-7

TOPIC- Little Tiger, Big Tiger (Chapter)

A) Read the passage given below and answer the following questions-

One night the mother tiger was tired and closed her eyes. The tiger cub saw a tiny frog, hopping along the ground. The tiger cub pounced, but the frog hopped away. He chased the frog and caught it, and turned to show his

mother. But she was not in sight. Instead he saw a tiger, bigger than his mother, near him in the jungle.

Q1 What did the tiger cub see when his mother closed her eyes?

Q2 Who did the tiger cub see instead of his mother?

Q3 True/false-

- a) The tiger cub caught the frog immediately.
- b) The tiger cub was in the jungle when he found another tiger.

Q4 Write the antonym of-

- a) huge-

B) Write the meaning and sentences-

- a) shady-
- b) roar-
- c) pounce-

C) Answer the following questions-

- a) What happened to the little tiger cub when he chased the frog?
- b) Where did the mother tiger and her small tiger cub live?

D) Rearrange the words-

- a) s e m o u –
- b) r e s o h –
- c) o i n l –

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-5

CLASS-III

SUBJECT- ENGLISH (LITERATURE)

UNIT-7

TOPIC- Little Tiger, Big Tiger (Chapter)

ANSWER KEY

A) Read the passage given below and answer the following questions-

A1.The tiger cub saw a tiny frog hopping along the ground.

A2. The tiger cub saw a tiger, bigger than his mother, in the jungle.

Q3 True/false-

a) false

b) True

Q4 Write the antonym of-

a) huge- tiny

B) Write the meaning and sentences-

a) shady- full of shade

b) roar- to make loud , deep sound

c) pounce- to attack suddenly

C) Answer the following questions-

a) The little tiger cub lost his way and saw another tiger in the jungle.

b) The mother tiger and her small tiger cub lived near a river.

D) Rearrange the words-

a) s e m o u – mouse

b) r e s o h – horse

c) o i n l – lion

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-6

CLASS-III

SUBJECT- ENGLISH (GRAMMAR)

UNIT-7

TOPICS- Unseen Passage, Adverbs, Prepositions

READING

Read the passage and answer the following questions-

Clouds are always moving across the sky. Sometimes they are big and dark, and sometimes they are small and white.

Some clouds bring rain and storms, but other clouds just float by, looking soft and light. Even though we can see the clouds, we don't always know what is happening inside them. The clouds are always changing, just like the weather. Clouds remind us that things in life are always changing. Sometimes life is sunny and happy, but other times it feels like a big storm. The clouds show us that no matter how bad the storm gets, it will always pass, and the sky will be clear again.

A) Answer the following questions-

Q1 What do clouds remind us about storms?

Q2 What do clouds sometimes bring?

B) Fill in the blanks-

1) Clouds are always _____ across the sky

C) True or False-

1) No matter how bad the storm gets, it will eventually pass.

D) Write the antonym of-

1) sad-

WRITING

Write a letter to your grandparents telling them that you have recently won a painting competition.

GRAMMAR

Do as directed-

Q1 Fill in the blanks with prepositions-

- 1) The hills are crowded _____ the summer season.
- 2) We went out _____ lunch.
- 3) I met my friends _____ the cinema hall.
- 4) Put these woolen clothes _____ the cupboard.
- 5) They should reach home _____ 3p.m.
- 6) Sarthak lived _____ Chennai.
- 7) Ankur sat _____ Deepak and Ajay.
- 8) My cousins will visit us _____ February.

Q2 Underline the adverbs-

- 1) She sings beautifully at the concert.
- 2) He always arrives early for meetings.
- 3) She worked extremely hard on her project.
- 4) The bus is running late today.

5) I am still reading the book.

Q3 Fill in the blanks with adverbs-

1) The children are playing _____ in the living room.

2) He spoke _____ so that everyone could hear him.

3) Neena does her work _____.

4) My best friend lives _____.

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-6

CLASS-III

SUBJECT- ENGLISH (GRAMMAR)

UNIT-7

TOPIC- Unseen Passage, Adverbs, Prepositions

ANSWER KEY

READING

Q1. Read the passage given below and answer the questions based on it-

A) Answer the following question-

A1 Clouds remind us that no matter how bad the storm gets, it will always pass, and the sky will be clear again.

A2 Clouds sometimes bring rain and storms.

B) Fill in the blanks-

1) moving

C) True/false

1) True

D) Write the antonym of:

1) sad - happy

WRITING

B) Write a letter to your grandparents telling them that you have recently won a painting competition.

GRAMMAR

DO AS DIRECTED-

Q1 Fill in the blanks with prepositions-

1) The hills are crowded during the summer season.

- 2) We went out **for** lunch.
- 3) I met my friends **at** the cinema hall.
- 4) Put these woolen clothes **in** the cupboard.
- 5) They should reach home **by** 3p.m.
- 6) Sarthak lived **in** Chennai.
- 7) Ankur sat **between** Deepak and Ajay.
- 8) My cousins will visit us **in** February.

Q2 Underline the adverbs-

- 1) She sings **beautifully** at the concert.
- 2) He **always** arrives early for meetings.
- 3) She worked **extremely** hard on her project.
- 4) The bus is running **late** today.
- 5) I am **still** reading the book.

Q3 Fill in the blanks with adverbs-

- 1) The children are playing **inside** the living room.
- 2) He spoke **loudly** so that everyone could hear him.
- 3) Neena does her work **neatly**

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-7

CLASS- III

SUBJECT- ENGLISH (LITERATURE)

UNIT-8

**TOPIC- What's in the Mailbox (Poem), My Silly Sister
(Chapter)**

A) Read the poem and answer the following questions-

*"Most always, when the postman comes
With letters, two or three,
They are for my Mother or my Dad."*

Q1 Who is 'They' in the above line?

Q2 Find two nouns from the lines.

Q3 Choose the correct option.

(i) The postman brings letters for-

(a) the child's mother

(b) the child's father

(c) the child's parents

(d) the child

(ii) The child wanted to receive a

(a) gift (b) letter (c) parcel (d) information

B) Answer the following questions-

Q1. What does the baby do with the book?

Q2. Why does the washerman bring donkeys?

Q3. What does the child decide to do?

C) Fill in the blanks:-

- 1) One child, many _____
- 2) One fox, many _____
- 3) One duck, many _____
- 4) One goose, many _____

D) Write the meanings and sentences of the following-

- 1) Letter
- 2) Never
- 3) Dirty
- 4) excitement
- 5) pebble

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-7

CLASS- III

SUBJECT- ENGLISH (LITERATURE)

UNIT-8

**TOPIC- What's in the Mailbox (Poem), My Silly Sister
(Chapter)**

ANSWER KEY

A) Read the poem and answer the questions-

- 1) They is used for the child's parents.
- 2) Mother, letter, dad
- 3 (i) The postman bring letters for the child's parents.
(ii) Letter

B) Answer the following questions-

Ans1. The baby tears the pages of the book with her hands and shouts with joy at nothing.

Ans2.The washerman brings donkeys to carry away the dirty clothes.

Ans3.The child decides to write letter to her friends.

C) Fill in the blanks-

- 1) Children
- 2) Foxes
- 3) Ducks
- 4) Geese

D) Write the meanings and sentences of the following-

- 1) Letter- a written form of communication.
- 2) Never- at no time
- 3) Dirty- not clean

4) excitement- feeling of joy

5) pebble- a small round stone

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-8

CLASS-III

UNIT-8

SUBJECT- ENGLISH (GRAMMAR)

TOPICS-Conjunctions, The Sentence, Asking Questions

Q1 Fill in the blanks with suitable conjunctions-

1. I like coffee _____ tea.
2. She didn't go to the party _____ she was feeling sick.
3. Would you like pizza _____ pasta for dinner?
4. I wanted to go for a walk, _____ it started raining.
5. He's studying hard _____ he wants to pass the exam.
6. I enjoy reading books _____ watching movies in my free time.
7. We can leave now, _____ we can wait for a few minutes.
8. The movie was good, _____ it was a bit long.
9. He didn't eat his lunch _____ he wasn't hungry.

Q2 Rewrite the sentence using capital letters, full stop and question marks wherever required-

- 1) she loves playing football and swimming in the sea
- 2) where is my phone i can't find it
- 3) what time is the meeting tomorrow
- 4) we are going to the beach this weekend
- 5) she sings well but she prefers dancing

Q3 Fill in the blanks with the correct question word-

1. _____ is your favorite subject in school?
2. _____ are you feeling today?
3. _____ did you go on your holiday last year?
4. _____ is your brother's name?
5. _____ are we having lunch?
6. _____ do you like to do in your free time?
7. _____ do you live?
8. _____ is your birthday?
9. _____ did she arrive late to the meeting?

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-8

CLASS-III

UNIT-8

SUBJECT- ENGLISH (GRAMMAR)

TOPICS-Conjunctions, The Sentence, Asking Questions

ANSWER KEY

Q1 Fill in the blanks with suitable conjunctions:

1. I like coffee and tea.
2. She didn't go to the party because she was feeling sick.
3. Would you like pizza or pasta for dinner?
4. I wanted to go for a walk, but it started raining.
5. He's studying hard because he wants to pass the exam.
6. I enjoy reading books and watching movies in my free time.
7. We can leave now, or we can wait for a few minutes.
8. The movie was good, but it was a bit long.
9. He didn't eat his lunch because he wasn't hungry.

Q2 Rewrite the sentence using capital letters, full stop, and question marks wherever required:

1. She loves playing football and swimming in the sea.
2. Where is my phone? I can't find it.
3. What time is the meeting tomorrow?
4. We are going to the beach this weekend.
5. She sings well, but she prefers dancing.

Q3 Fill in the blanks with the correct question word:

1. **What** is your favorite subject in school?
2. **How** are you feeling today?
3. **Where** did you go on your holiday last year?
4. **What** is your brother's name?
5. **When** are we having lunch?
6. **What** do you like to do in your free time?
7. **Where** do you live?
8. **When** is your birthday?
9. **Why** did she arrive late to the meeting?

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-9

CLASS-III

UNIT-9

SUBJECT- ENGLISH (LITERATURE)

TOPIC- Don't tell (Poem), He is my Brother (Chapter)

Q1 Read the following lines from the poem and answer the questions that follow-

So I patiently wait

*Till I'm all grown-up;
And I'll show them all,
One day*

- (i) Who is 'I' in the above lines?
- ii) Who does 'Them' refer to in the above line?
- iii) Find opposite of 'Child' from the above lines.

Q2 Match the following columns to complete the sentences-

Column A

Column B

- | | |
|---|-------------------------------|
| (i) The child | (a) he was a giant. |
| (ii) They said that | (b) to be an adult. |
| (iii) He waited
do a things if he has chance | (c) show others that he could |
| (iv)He wanted to | (d) he was small. |
| (v) He thought that
lot of things | (e) was not permitted to do a |

Q3 Word building-

A) Using the letters of the given word, make three words-

1) mother - _____, _____, _____.

2) vegetable- _____, _____, _____.

Q4 Value based question-

What are the things you'd like to do when you are grown-up that you can't do now?

Q5 Choose the correct options-

1) What went up the hill?

(a) a path

(b) a street

(c) a road

(d) a rail line

2) People climbed the hill

(a) Quickly

(b) Very quickly

(c) Slowly and carefully

(d) Steadily

3) The man felt sorry for

(a) Meena

(b) Meena's brother

(c) People

d) Old people

Q6 Fill in the blanks with the opposite of the underlined words given in the sentences-

(i) The rat ran **in** when the cat ran _____

(ii) The lion is **big** but the ant is _____.

(iii) The giraffe has a **long** neck but the owl has a _____ one.

(iv) The sun appears in the **day** and the moon at _____.

(v) The tea is **hot** but the water is _____.

(vi) Trees are **tall** but the bushes are _____.

Q7 Write the meanings and sentences-

1) Understand-

2) Climbed-

3) Load

4) giant-

5) patient-

Q8 Answer the following questions-

1) What is the secret the speaker is hiding?

2) Where were the people going?

3) Why was Meena carrying her brother?

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-9

CLASS-III

UNIT-9

SUBJECT- ENGLISH (LITERATURE)

TOPIC- Don't Tell (Poem), He is My Brother (Chapter)

ANSWER KEY

Q1

a) 'I' refers to the speaker or the child in the poem who is waiting to grow up.

b) 'They' and 'them' in the poem are the parents of the child.

c) grown up

Q2 Match the following columns to complete the sentences-

Column A

Column B

(i) The child

(a) he was a giant. (5)

(ii) They said that

(b) to be an adult. (3)

(iii) He waited

(c) show others that he could

do things if he has a chance

(4)

(iv) He wanted to

(d) he was small. (2)

(v) He thought that

(e) was not permitted to do a lot of

things (1)

Q3

1) other, moth, her

2) table, able, get

Q5 Choose the correct options-

1) What went up the hill?

(a) **a path**

(b) a street

(c) a road

(d) a rail line

2) People climbed the hill

(a) Quickly

(b) Very quickly

(c) **Slowly and carefully**

(d) Steadily

3) The man felt sorry for

(a) **Meena**

(b) Meena's brother

(c) People

d) Old people

Q6

1) Out

2) Small

3) Short

4) Night

5) Cold

6) Short

Q7 Word meanings-

- 1) Understand- to know the meaning of something.
- 2) Climbed- to go upward
- 3) Load- a heavy weight
- 4) giant- big
- 5) patient- calm

Q8 Answer the following-

- 1) The speaker is hiding a secret that he is a giant from inside.
- 2) The people were going to a holy place.
- 3) Meena was carrying her brother because he was not able to walk on the hills.

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-10

CLASS-III

UNIT-9

SUBJECT- ENGLISH (GRAMMAR)

Topics- Unseen Passage, Contractions, Interjections

Q1 Read the passage and answer the following questions-

Once upon a time, in a quiet village, there was a little brown dog named Max. Max was very friendly and loved to play with everyone he met. Every day, he ran through the village, wagging his tail happily. He loved chasing after balls and running through the fields with his friends. One day, Max found a big stick near the river. He picked it up and ran towards his owner, hoping to play fetch. His owner, a kind man named Mr. Thompson, smiled and threw the stick into the river. Max jumped in after it without hesitation and brought it back to his owner. Mr. Thompson laughed and gave Max a pat on the head. Max's day was always filled with fun. He never stopped wagging his tail and always had a smile on his face.

Q1 Answer the following-

- a) What did Mr. Thompson do when Max brought the stick back?
- b) What did Max love to do every day?

Q2 Write True/False-

- a) Max loved playing with everyone he met.

b) Max found a ball near the river.

Q3 Write the synonym from the above passage-

a) Kind-

GRAMMAR-

Q1 Write the expanded form of each contraction-

1) I'm-

2) He's-

3) They're-

4) Don't-

5) We'll-

6) She's-

7) You're-

8) Can't-

9) It's-

Q2 Write the contraction (short form) for each of the following phrases-

1) Shall not-

2) She is-

3) They are-

- 4) We will-
- 5) He will-
- 6) You are-
- 7) They have-
- 8) I have-
- 9) She will-
- 10) He is-

Q3 Fill in the blanks with the correct interjection-

- 1) _____! That was the best party ever!
- 2) _____! I finished my homework!
- 3) _____! I hurt my knee while playing!
- 4) _____! That's such sad news about the lost dog.
- 5) _____! go away! I don't want to talk right now.
- 6) _____! keep your voice down in the library.
- 7) _____! I am locked inside.

Q4 Write the steps to make sandwich.

SHIVALIK PUBLIC SCHOOL, MOHALI

WORKSHEET-10

CLASS-III

UNIT-9

SUBJECT- ENGLISH (GRAMMAR)

TOPIC- Unseen Passage, Contractions, Interjections

ANSWER KEY

Q1 Answer the following:

Ans1 Mr. Thompson smiled and threw the stick into the river again.

Ans2 Max loved to run through the village, chase after balls, and play with his friends every day.

Q2 True/False

1) True

2) False

Q3 a) Friendly

GRAMMAR:

Q1 Write the expanded form of each contraction:

1. I'm - I am
2. He's - He is
3. They're - They are
4. Don't - Do not
5. We'll - We will
6. She's - She is
7. You're - You are
8. Can't - Cannot
9. It's - It is

Q2 Write the contraction (short form) for each of the following phrases:

1. Shall not - Shan't
2. She is - She's
3. They are - They're
4. We will - We'll
5. He will - He'll
6. You are - You're
7. They have - They've
8. I have - I've
9. She will - She'll
10. He is - He's

Q3 Fill in the blanks with the correct interjection:

1. **Wow!** That was the best party ever!
2. **Yay!** I finished my homework!
3. **Ouch!** I hurt my knee while playing!
4. **Alas!** That's such sad news about the lost dog.
5. **Shoo!** I don't want to talk right now.
6. **Shh!** Keep your voice down in the library.
7. **Help!** I am locked inside.

SHIVALIK PUBLIC SCHOOL
PH-6, MOHALI
CLASS III
WORKSHEET-11
SUBJECT- ENGLISH (LITERATURE)
UNIT-10
TOPIC- How Creatures Move (Poem)

Q1. Read the extract given below and answer the following questions-

*The lion walks on padded paws,
The squirrel leaps from limb to limb,
While flies can crawl straight up a wall,
And seals can dive and swim.
The worm he wiggles all around,
The monkey swings by his tail,
And birds may hop upon the ground
Or spread their wings and sail.*

1. What is the name of this poem?
2. What does a squirrel do?
3. What does a worm do?

Q2. Choose the correct options:-

1. Children can _____.
a) leap b) dance c) walk and run d) all of these

2. A monkey uses his tail to _____.

a) beat b) wing c) swing d) ring

Q3. Tick the correctly spelled words from the following:-

I) a) Wiggle b) Weggle c) Wigle

II) a) diferent b) different c) differant

Q4. Write the meanings and sentences of-

1. crawl

2. dive

Q5. Arrange these movement words from slow to fast-

run, walk, hop, crawl

Q6. Answer the following questions-

1. Name any 2 creatures mentioned in the poem 'How

Creatures Move’.

2. Why do boys and girls have the most fun?

SHIVALIK PUBLIC SCHOOL
PH-6, MOHALI
CLASS III
WORKSHEET-11
SUBJECT- ENGLISH (LITERATURE)
UNIT-10
TOPIC- How Creatures Move (Poem)

ANSWER KEY

Q1. Read the extract given below and answer the following questions-

1. The name of this poem is 'How Creatures Move.'
2. The Squirrel leaps from limb to limb.
3. The worm wiggles all around.

Q2. Choose the correct options:-

1. d) all of these

2. c) **swing**

Q3. Tick the correctly spelled words from the following:-

I) a) Wiggle

II) b) different

Q4. Write the meanings and sentences of-

1. **crawl**- to move on hands and knees slowly.

2. **dive**- to jump into water.

Q5. Arrange these movement words from slow to fast-

crawl, walk, hop, run

Q6. Answer the following questions-

1. Any 2 creatures mentioned in the poem 'How Creatures Move' are squirrel, monkey, birds, seal, worm and Flies.

2. Boys and girls have the most fun because they can leap, dance, walk and run around.

SHIVALIK PUBLIC SCHOOL

PH-6, MOHALI

CLASS III

WORKSHEET-12

SUBJECT- ENGLISH (LITERATURE)

UNIT-10

TOPIC- The Ship of the Desert (Chapter)

Q1. Read the extract given below and answer

the following questions-

Camel (*proudly*): Yes, I have a big stomach. I can store water for a week. I can store food for two weeks even.

Lion (*showing a lot of interest*): Do you store food in your stomach?

Camel: No, I don't. I store it in my hump. I eat a lot of food at one time. Then I don't need to eat for a fortnight.

Lion: That's interesting. But what do you eat?

Camel: I eat leaves, but there are no trees in a desert.

Lion: What do you eat there?

Camel: There are thorny bushes in the desert. I eat the thorns. The thorns don't prick my thick tongue.

1. Name the King of the forest.
2. Which animal doesn't need to eat for fortnight?
3. Who has written this chapter?

Q2. Choose the correct options:-

1. There are no rivers or lakes in _____.

b) plains

c) plateaus

d) mountains

e) deserts

2. At a time a camel can drink _____.

b) 200 bottles of water

c) 100 bottles of water

d) 400 bottles of water

e) 300 bottles of water

Q3. Write the meanings of-

1. miles

2. thorns

Q4. Answer the following questions-

1. Why is the Camel called the Ship of the Desert?

2. For how many weeks can a camel store food in its hump?

3. What does the camel eat in the desert?

SHIVALIK PUBLIC SCHOOL
PH-6, MOHALI
CLASS III
WORKSHEET-12
SUBJECT- ENGLISH (LITERATURE)
UNIT-10
TOPIC- The Ship of the Desert (Chapter)

ANSWER KEY

Q1. Read the extract given below and answer the following questions-

1. Lion is known as the King of the forest.
2. Camel doesn't need to eat for fortnight.
3. S.K Ram has written this chapter.

Q2. Choose the correct options:-

1. d) deserts
2. b) 200 bottles of water

Q3. Write the meanings of-

1. miles- a very long way.
2. thorns- a sharp pointed tip.

Q4. Answer the following questions-

1. The camel is called the Ship of the Desert because he can walk across the desert, even on a hot afternoon.
2. A camel can store food in its hump for over two weeks.
3. The camel eats thorny bushes in the desert.

SHIVALIK PUBLIC SCHOOL

PH-6, MOHALI

CLASS III

WORKSHEET-13

UNIT-10

SUBJECT- ENGLISH (GRAMMAR)

TOPIC- Punctuation, Using Dictionary, Word Power

Q1. Rewrite the following sentences using correct punctuation.

1. sheila is wearing a red dress
2. where are my books
3. her school is not far from her house
4. hurray we won the match
5. she ate candy chocolates and pizza

Q2. Number the words in each set in alphabetical order:-

1. rainbow, house, shirt, key
2. September, July, April, February
3. Ladyfinger, beans, spinach, onion
4. Tushar, Keshav, Rohan, Nirvaan
5. five, frock, flag, farm

Q3. Do as directed:

1. Write the Antonyms of the following:-

- a) thin
- b) freeze

2. Write the Synonyms of the following:-

- a) risk
- b) help

3. Write the two words that make the compound words:-

- a) Bookshelf
- b) Dragonfly

4. Fill in the blanks with correct words from the bracket:-

- a) There is a _____ in my jeans. (hole/whole)
- b) I won the game _____ two points. (by/ bye)

SHIVALIK PUBLIC SCHOOL

PH-6, MOHALI

CLASS III

WORKSHEET-13

UNIT-10

SUBJECT- ENGLISH (GRAMMAR)

TOPIC- Punctuation, Using Dictionary, Word Power

ANSWER KEY

Q1. Rewrite the following sentences using correct punctuation.

1. Sheila is wearing a red dress.
2. Where are my books?
3. Her school is not far from her house.
4. Hurray! We won the match.
5. She ate candy, chocolates and pizza.

Q2. Number the words in each set in alphabetical order:-

1. house, key, rainbow, shirt
2. April, February, July, September
3. beans, ladyfinger, onion, spinach
4. Keshav, Nirvaan, Rohan, Tushar
5. farm, five, flag, frock

Q3. Do as directed:

5. Write the Antonyms of the following:-

c) thin- thick/ fat

d) freeze- melt

6. Write the Synonyms of the following:-

c) risk- danger

d) help- aid

7. Write the two words that make the compound words:-

c) Bookshelf= Book+ Shelf

d) Dragonfly= Dragon+ Fly

8. Fill in the blanks with correct words from the bracket:-

c) There is a hole in my jeans. (hole/whole)

b) I won the game by two points. (by/ bye)