SHIVALIK PUBLIC SCHOOL

HOLIDAYS HOMEWORK

CLASS   X

ENGLISH

General Instructions

- All the activities should be done on A4 sheets/ designer sheets.

1. Activity 1- On designer sheets, enlist Poetic Devices/ Literary Devices. Write down their definition and examples. Also, on a separate sheet, write the poem 'A Tiger in the Zoo' and give examples of the poetic devices from the poem.

2. Activity 2- Write a story based on any one of the given themes - Acceptance, Gratitude, Hope, Anticipation, Empathy. Plot your story around the elements of story writing – Setting, Characters, Conflict, Resolution and also use appropriate connectors

to create your story. Also design a cover page for your story and draw illustrations and pictures as well.

You will be the author of that story and you must design it like your own book.

3. ART INTEGRATION ACTIVITY- Read the chapter, 'Nelson Mandela – a long walk to Freedom'. Based on your reading of the lesson NELSON MANDELA – A LONG WALK TO FREEDOM, compare and contrast the rise of revolutionary ideas and leaders in the Indian states of ORISSA AND PUNJAB as both have experienced exploitation in the hands of the British Colonisers. Your file should have 6 to 8 pages with Acknowledgment page and Index. Also ensure you make it visually appealing by adding pictures, drawings, colorful mind maps etc.

4. Complete UNIT 1,2 of the **WORKBOOK**- **Words and Expressions**. Solve it in the Workbook.

5. Solve Assignments of Tenses and Determiners in **BBC Compacta**.

6. Revise Unit 1

SCIENCE

A.   Art integrated project

Make a project file comparing kind of trees having aesthetic value of Punjab and Odisha.

B.   <u>Subject Enrichment activity</u>

Make a poster on 'World Blood Donor day' (June14th) on A3 sheet and make it presentable by coloring it.

C.   <u>Complete the notebooks till unit 2</u>

D.   <u>Do the given practicals in the Practical file. (Not in Science notebook)</u>

E.   <u>Make charts related to the concept of PHYSICS and CHEMISTRY (phenomena, diagram, basic apparatus in laboratory etc.), portrait of physicists and scientists.</u>

F.   <u>You may write quotes related to subjects (PHYSICS and CHEMISTRY) on A3 sheets.</u>

CHEMISTRY PRACTICALS:

1. Performing and observing the following reactions and classifying them into:

A. Combination reaction B. Decomposition reaction C. Displacement reaction D. Double displacement reaction

(i) Action of water on quicklime
(ii) Action of heat on ferrous sulphate crystals

(iii) Iron nails kept in copper sulphate solution

(iv) Reaction between sodium sulphate and barium chloride solutions

Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions:

i) $ZnSO_4$(aq) ii) $FeSO_4$(aq) iii) $CuSO_4$(aq) iv) $Al_2(SO_4)_3$(aq)
Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result

2. PHYSICS HOMEWORK

Do these practicals in your science practical file:

(a) Determination of the focal length of:

i) Concave mirror

ii) Convex lens by obtaining the image of a distant object.

(b) Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.

(c) Light: Revise reflection of light and reflection of light by spherical mirrors.

3. BIOLOGY

a) Investigatory project: to study the various renewable and non renewable energy sources

b) AIP: Comparison of pollution status of Odisha and Punjab

c) Prepare activity file to show the importance of CO_2 and Sunlight for synthesis of starch in plants.

d) Complete your notebooks up to digestion in human beings

e) Revise the syllabus up to digestion in human being

SOCIAL SCIENCE

 General Instructions:-

1. Art integration project and Social Science project on sustainable development or two social issues should be on A4 designer sheets and it should be properly tied.

2. Competency based worksheet should be done in fair notebook.

3. Project should include

Acknowledgement

Index

Introduction

Topic content

Conclusion

Bibliography

1. To make project on the topic given below: a) Sustainable development.

OR

b) Two social issues.

(Project will be completed within minimum 10 pages) 2. ART INTEGRATION PROJECT:-

● To locate main dams of Punjab and Odisha on the political map of India. (at least 5 in each state.)

● Also write the features of particular dams i.e height, length, year in which it is made, name of the river on which it is made, place where it is located and its benefits.

4. Complete the given worksheet on competency based questions:

1. Belgium has borders with France, the Netherlands, _____ and Luxembourg.

a) Sweden b) Austria c) Italy

d) Germany

2. _____ is a violent conflict between opposing groups within a country that becomes so intense that it appears like a war.

a) Civil war

b) Proxy war c) Colonial war

 d) None of the above

3. Which of the following statements is true?

a) A legitimate government is one where citizens, through participation, acquire a stake in the system.

b) Prudential reasons stress that power-sharing will bring out better outcomes; moral reasons emphasise the very act of power sharing as valuable.

c) A democratic rule involves sharing power with those affected by its exercise and who have to live with its effects.

d) All of the above.

4. The amended Constitution of Belgium prescribed that the number of _____ and French-speaking ministers shall be equal in the Central Government.

a) Italian b) German c) English d) Dutch

5. _____ is elected by people belonging to one language community – Dutch, French and German-speaking – no matter where they live. This government has the power regarding cultural, educational and language-related issues.

a) District Government

b) State Government

c) Community Government d) Central Government

6. When many countries of Europe came together to form the European Union, _____ was chosen as its headquarters.

a) Brussels b) Paris

c) London d) Zurich

7. Which of the following statements about power sharing is false? a) Power sharing helps in reducing the conflicts between social groups. b) Power sharing is a good way to establish political order.

c) Power sharing is not the spirit of democracy.

d) All of the above.

8. Assertion: Money in your pocket cannot buy all the goods and services that you may need to live well.

Reason: Actually, for many of the important things in life the best way, also the cheapest way is to provide these goods and services collectively.

(a) Both (A) and (R) are true and (R) explains (A)

(b) Both (A) and (R) are true and (R) does not explain (A)

(c) (A) is correct and (R) is false

(d) (A) is false and (R) is true.

9. Assertion: Different persons can have different development goals.

Reason: What may be development for one may not be development for the other. It may even be destructive for the other.

(a) Both (A) and (R) are true and (R) explains (A)

(b) Both (A) and (R) are true and (R) does not explain (A)

(c) (A) is correct and (R) is false

(d) (A) is false and (R) is true.

10. Assertion: While averages are useful for comparison, they also hide disparities.

Reason: For comparison, total income is a very useful measure as it takes into account the disparities of income.

(a) Both (A) and (R) are true and (R) explains (A)

(b) Both (A) and (R) are true and (R) does not explain (A)

(c) (A) is correct and (R) is false (d) (A) is false and (R) is true.

11.Resource planning is the single solution for sustainable development. Justify.

12. Find out reasons for low percentage of Net Sown Area in Arunachal Pradesh, Mizoram, Manipur and Andaman and Nicobar Islands.

13. "India is rich in certain types of resources, but is deficient in some other resources" Do you

agree with the statement. Support your answer with examples.

14. "There is enough for everybody's need and not for anybody's greed." Who said this statement and what does he/ she mean by it?

15. What is soil erosion? What measures should be taken to control the erosion in hilly areas.

MATHEMATICS

INSTRUCTIONS:
- **Do Art Integration Project on A4 size sheets.**
- **Write all the activities in Maths LAB MANUAL.**
- **Solve the worksheet questions in maths fair notebook.**

ART INTEGRATION PROJECT:

Using STATISTICS do a comparative study on rice production from year 2015 to 2023 in Lac tons using grouped data (e.g 2015- 2016) between two states of India i.e, PUNJAB and ODISHA. Also find MEAN, MEDIAN and MODE of the collected data.

ACTIVITY 1 : To draw the graph of a quadratic polynomial and observe:
(i) The shape of the curve when the
coefficient of x^2 is positive.
(ii) The shape of the curve when the
coefficient of x^2 is negative.
(iii) Its number of zeroes.

ACTIVITY 2 : To verify the conditions of consistency/inconsistency for a pair of linear equations in two variables by graphical method.

ACTIVITY 3 : To obtain the solution of a quadratic equation ($x2 + 4x = 60$) by completing the square geometrically.

WORKSHEET

1. The HCF of two numbers 65 and 104 is 13. If LCM of 65 and 104 is 40x, then the value of x is:

(a) 5   (b) 13   (c) 40   (d) 8

2. If the difference of mode and median of a data is 24, then difference of its median and mean is:

(a) 12   (b) 24   (c) 8   (d) 36

3. Consider the following frequency distribution of the heights of 60 students of a class:

Height (in cm)	150 – 155	155 – 160	160 – 165	165 – 170	170 – 175	175 – 180
Number of students	10	13	15	8	9	5

Find the class mark of modal class interval.

152.5   (b) 157.5   (c) 162.5   (d) 172.5

4. **Assertion:** For any two positive integers p and q, HCF (p, q) × LCM (p, q) = p × q
Reason: If the HCF of two numbers is 5 and their product is 150, then their LCM is 40.

5. Prove that $\frac{5-\sqrt{7}}{3}$ is an irrational number, given that √3 is an irrational number.

6. Solve the following linear equations:

152x – 378y = -74 and -378x + 152y = -604

7. Solve for x and y

$$\frac{b}{a}x + \frac{a}{b}y = a^2 + b^2; \quad x + y = 2ab$$

8. If the lines given by 3x + 2ky = 2 and 2x + 5y + 1 = 0 are parallel, then find value of k.

9. If one zero of the polynomial $p(x) = 6x^2 + 37x -(k-2)$ is reciprocal of the other, then find the value of k.

10. If α, β are the zeroes of the polynomial $p(x) = 4x^2 - 3x -7$, then find the value of 1/α + 1/β

11. Two numbers are in the ratio 2: 3 and their LCM is 180. What is the *HCF* of these numbers?

12. Sita Devi wants to make a rectangular pond on the road side for the purpose of providing drinking water for street animals. The area of the pond will be decreased by 3 square feet if its length is decreased by 2 ft. and breadth is increased by 1 ft. Its area will be increased by 4 square feet if the length is increased by 1 ft. and breadth remains same. Find the dimensions of the pond.

13. A man travels 300 km partly by train and partly by car. He takes 4 hours if the travels 60 km by train and the rest by car. If he travels 100 km by train and the remaining by car, he takes 10 minutes longer. Find the speeds of the train and the car separately.

14. The following table shows the ages of patient admitted in a hospital during a year:

Age(in years)	5-15	15-25	25-35	35-45	45-55	55-65

Number of patients	6	11	21	23	14	5

Find the median, mode and mean of data given above.

15.CASE STUDY: Two schools ' P ' and ' Q ' decided to award prizes to their students for two games of Hockey ₹x per student and Cricket ₹ y per student. School ' P ' decided to award a total of ₹9, 500 for the two games to 5 and 4 students respectively; while school ' Q ' decided to award ₹7, 370 for the two games to 4 and 3 students respectively.

Based on the above information, answer the following questions:

(i)   Represent the following information algebraically (in terms of x and y).
(ii)   What is the price amount of Hockey?
(iii)   Prize amount on which game is more and by how much?
(iv)   What will be the total prize amount if there are 2 students each for two games?

PUNJABI

ਜ਼ਰੂਰੀ ਹਿਦਾਇਤਾਂ
● ਹੇਠ ਲਿਖੀਆਂ ਗਤੀਵਿਧੀਆਂ ਨੂੰ Designer sheet ਦੇ ਉੱਪਰ ਕਰੋ ।
● ਲਿਖਾਈ ਸੁੰਦਰ ਕਰੋ ।
● ਸ਼ਬਦ ਜੋੜ (spellings) ਵੱਲ ਵਿਸ਼ੇਸ਼ ਧਿਆਨ ਦਿੱਤਾ ਜਾਵੇ ।
● ਗਤੀਵਿਧੀ ਕਰਨ ਸਮੇਂ ਪਹਿਲਾਂ ਗਤੀਵਿਧੀ ਦਾ ਨੰਬਰ ,ਗਤੀਵਿਧੀ ਦਾ ਨਾਂ ਅਤੇ ਉਦੇਸ਼ ਲਿਖਿਆ ਜਾਵੇ ।

ਗਤੀਵਿਧੀ -1
'ਕੁਲਫੀ' ਕਹਾਣੀ ਉੱਤੇ ਅਧਾਰਤ ਰੇਖਾ ਚਿੱਤਰ ਬਣਾਉ।
ਉਦੇਸ਼ – ਚਿੱਤਰ ਕਥਾ ਰਾਹੀਂ ਰਚਨਾਤਮਕ ਪੇਸ਼ਕਾਰੀ ।
ਗਤੀਵਿਧੀ -2
ਸੋ ਕਿਉ ਮੰਦਾ ਆਖੀਐ
ਕਿਸੇ ਵੀ ਅਜਿਹੀ ਔਰਤ ਦੇ ਗੁਣਾਂ ਬਾਰੇ ਲਿਖੋ ਜਿਨ੍ਹਾਂ ਤੋਂ ਤੁਸੀਂ ਪ੍ਰਭਾਵਿਤ ਹੋਏ ਹੋ ।
ਉਦੇਸ਼ – ਔਰਤ ਦੇ ਵਿੱਲਖਣ ਗੁਣਾਂ ਨੂੰ ਪਰਖਣ ਦੇ ਯੋਗ ਬਣਨਾ ।
ਗਤੀਵਿਧੀ -3
ਘਰ ਦਾ ਪਿਆਰ
ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਵਿਚੋਂ ਕਿਸੇ ਇੱਕ ਅਜਿਹੇ ਮਨੁੱਖ ਬਾਰੇ ਜਾਣਕਾਰੀ ਲਿਖੋ ਜੋ ਬਹੁਤ ਹੱਸਮੁਖ ਅਤੇ ਚੰਗੇ ਸੁਭਾਅ ਦਾ ਹੋਵੇ , ਉਸ ਦੀਆਂ ਕਿਹੜੀਆਂ ਗੱਲਾਂ ਤੋਂ ਤੁਸੀਂ ਪ੍ਰਭਾਵਤ ਹੁੰਦੇ ਹੋ ।
ਉਦੇਸ਼ – ਚੰਗੇ ਗੁਣਾਂ ਦੀ ਪਛਾਣ ਕਰਦੇ ਹੋਏ ਜ਼ਿੰਦਗੀ ਦਾ ਹਿੱਸਾ ਬਣਾਉਣਾ ।
ਗਤੀਵਿਧੀ 4
ਇਲਾਕਿਆਂ ਦੇ ਆਧਾਰ ਤੇ ਪੰਜਾਬੀ ਉਪ ਭਾਸ਼ਾਵਾਂ ਕਿਹੜੇ ਕਿਹੜੇ ਇਲਾਕਿਆਂ ਵਿੱਚ ਬੋਲੀਆਂ ਜਾਂਦੀਆਂ ਹਨ । ਉਹਨਾਂ ਵਿਚਲੇ ਵਿਖਰੇਵੇਂ ਕੀ ਹਨ? ਇਸ ਸਬੰਧੀ ਪ੍ਰੋਜੈਕਟ ਤਿਆਰ ਕਰੋ।
ਗਤੀਵਿਧੀ 5
ਚਲੰਤ ਘਟਨਾਵਾਂ ਦਾ ਵਰਨਣ
ਉਦੇਸ਼:-ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਚੱਲ ਰਹੀਆਂ ਘਟਨਾਵਾਂ ਸਬੰਧੀ ਲਿਖਣ ਯੋਗ ਬਣਾਉਣਾ।
ਗਤੀਵਿਧੀ:-ਪੰਜਾਬ ਵਿੱਚ ਹੋ ਰਹੀਆਂ ਲੋਕ ਸਭਾ ਦੀਆਂ ਚੋਣਾਂ ਸਬੰਧੀ ਰਿਪੋਰਟ ਲਿਖੋ, 13 ਲੋਕ ਸਭਾ ਦੇ ਹਲਕੇ ਪੰਜਾਬ ਦੇ ਨਕਸ਼ੇ ਤੇ ਦਿਖਾਓ ਅਤੇ ਕਿਹੜੇ - ਕਿਹੜੇ ਉਮੀਦਵਾਰ ਇਹਨਾਂ ਹਲਕਿਆਂ ਵਿੱਚ, ਕਿਹੜੇ ਚੋਣ ਨਿਸ਼ਾਨ ਹੇਠ ਚੋਣ ਲੜ ਰਹੇ ਹਨ ਉਸ ਬਾਰੇ ਦੱਸੋ।

ਗਤੀਵਿਧੀ 6
 ਕਲਾ ਏਕੀਕਰਨ ਪ੍ਰੋਜੈਕਟ
 (BROCHURE)
ਉਦੇਸ਼-
ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਦੇਸ਼ ਭਗਤੀ ਦੀ ਭਾਵਨਾ ਜਾਗਰਤ ਕਰਨਾ
ਖੇਤਰਵਾਦ ਦੀ ਭਾਵਨਾ ਨੂੰ ਖਤਮ ਕਰਨਾ
ਖੇਤਰੀ ਭਿੰਨਤਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਨਾ

ਖ਼ਾਸ ਨਿਰਦੇਸ਼ – ਰਚਨਾਤਮਕਤਾ(creativity) ਦੀ ਵਰਤੋਂ ।
ਪੰਜਾਬ ਅਤੇ ਉੜੀਸਾ
●	ਦੋਵਾਂ ਰਾਜਾਂ ਦੇ ਖੇਤਰ ਨੂੰ ਭਾਰਤ ਦੇ ਨਕਸ਼ੇ ਉੱਤੇ ਦਰਸਾਉ ।
●	ਦੋਵਾਂ ਰਾਜਾਂ ਦੀ ਬੋਲੀ ਬਾਰੇ ਦੱਸੋ ।
●	ਦੋਵਾਂ ਰਾਜਾਂ ਦੇ ਪਹਿਰਾਵੇ ਬਾਰੇ ਦੱਸੋ ।
●	ਦੋਵਾਂ ਰਾਜਾਂ ਦੇ ਖਾਣ –ਪੀਣ ਬਾਰੇ ਦੱਸੋ ।
●	ਦੋਵਾਂ ਰਾਜਾਂ ਦੇ ਰਹਿਣ –ਸਹਿਣ ਜਾਂ ਸਭਿਆਚਾਰ ਬਾਰੇ ਦੱਸੋ ।

Portfolio
(ਵਿਦਿਆਰਥੀ ਤੇ ਬਾਰੇ ਵਿੱਚ)
ਸਕੂਲ ਦਾ ਨਾਮ......
ਵਿਦਿਆਰਥੀ ਦਾ ਨਾਮ........
ਵਿਦਿਆਰਥੀ ਦੀ ਜਨਮ ਤਰੀਕ.......
ਜਮਾਤ ਅਤੇ ਸੈਕਸ਼ਨ ......
ਰੋਲ ਨੰਬਰ ......
ਬਲੱਡ ਗਰੁਪ.....
ਵਿਦਿਆਰਥੀ ਦੀ ਲੰਬਾਈ ......
(ਪਰਿਵਾਰ ਦੇ ਬਾਰੇ ਵਿੱਚ ਜਾਣਕਾਰੀ)
ਪਿਤਾ ਜੀ ਦਾ ਨਾਮ...
ਪਿਤਾ ਜੀ ਦੀ ਪੜ੍ਹਾਈ....
ਪਿਤਾ ਜੀ ਦਾ ਕਿੱਤਾ...
ਮਾਤਾ ਜੀ ਦਾ ਨਾਮ...
ਮਾਤਾ ਜੀ ਦੀ ਪੜ੍ਹਾਈ....
ਮਾਤਾ ਜੀ ਦਾ ਕਿੱਤਾ...
ਪਰਿਵਾਰ ਦੇ ਮੈਂਬਰਾਂ ਦੀ ਸੰਖਿਆ...
ਭੈਣ ਭਰਾਵਾਂ ਦੀ ਗਿਣਤੀ...
(ਵਿਦਿਆਰਥੀ ਦੇ ਆਪਣੇ ਬਾਰੇ ਵਿੱਚ)
1. ਤੁਹਾਡੀ ਰੁਚੀ ਕਿਸ ਵਿੱਚ ਹੈ?
2 ਤੁਹਾਡੀ ਪਸੰਦ ਦੀ ਖੇਡ ਕਿਹੜੀ ਹੈ?
3. ਤੁਸੀਂ ਆਪਣੇ ਭਵਿੱਖ ਵਿੱਚ ਕੀ ਬਣਨਾ ਚਾਹੁੰਦੇ ਹੋ?
4. ਤੁਹਾਨੂੰ ਜਿਆਦਾ ਗੁੱਸਾ ਕਦੋਂ ਆਉਂਦਾ ਹੈ?

HEALTH AND PHYSICAL EDUCATION

Complete practical project work:(RATNASAGAR)

Strand -1. Yoga asanas:

Procedure, benefits and contraindications for "Relaxative Asana"
(Shashankasan,Shavasana, Makarasana) and "Meditative Asanas"(Padmasana,
Vajrasana, Gomukhasana).

"Corrective Asanas "(Dhanurasana, Trikonasana, Virabhadrasna)

HINDI

General Instructions- Do Art Integrated Project on A4 size sheets/
designer sheets
प्रदत्त विषय- पंजाब तथा उड़ीसा राज्य के मध्य तुलनात्मक विवेचना/ समानताएँ

(LEARNING OBJECTIVE) उद्देश्य- बालकों में भारतीयता की भावना जागृत करना
विद्यार्थियों के मध्य क्षेत्रीयता की भावना मिटाकर 'अखण्ड भारत' की अवधारणा साकार करना
विद्यार्थियों को क्षेत्रीय विविधता से परिचित कराना
विद्यार्थियों में विविधता में एकरूपता खोजने की शक्ति का विकास
विद्यार्थियों में पर्यटन एवं संस्कृति-ग्राह्यता का विकास

अन्य विषयों का अन्तर्भाव-
भूगोल(Geography)-
नक्शे में राज्यों को चिह्नित करना, जलवायु आदि का अन्तर खोजना, सामान्यज्ञान
कला(A/C)-
चित्र बनाना/आरेखन/ प्रमाण संकलन/ सृजनात्मक शक्ति का विकास
इतिहास(History)-
प्राचीन सभ्यता एवं संस्कृति का पता लगाना, बदलाव एवं बाह्यतत्त्वों से परिचित कराना
भाषायी दक्षता(Language Skill)-
उच्चारण साम्राय वाले शब्दों को अन्य भाषा में से खोजना एवं उनका स्रोत पता करना

निर्देशः- सभी प्रविष्टि देवनागरी लिपि में ही भरें-

छात्र/छात्रा का नामः-	कक्षा एवं वर्ग-
विद्यालय का नामः- शिवालिक पब्लिक स्कूल फेस 6 साहिबजादा अजीत सिंह नगर मोहाली पंजाब	
स्रोत-(समाचारपत्र/ पुस्तक या वेबसाईट का नाम) **1-** **2-**	**3-** **4-**
प्रदाय तिथिः- 23मई,2024	जमा करने की अंतिम तिथिः- 3 जुलाई, 2024
छात्र हस्ताक्षर	शिक्षक हस्ताक्षर

प्रश्न-1(क) - प्रदत्त (Map) मानचित्र में पंजाब तथा उड़ीसा राज्य को खोज़ कर रेखांकित कीजिए-

प्रश्न 1(ख). दोनों राज्यों के मध्य की लगभग दूरी किलोमीटर में लिखिए-
उत्तर

प्रश्न 1(ग). पंजाब राज्य की अनुमानित(population) जनसंख्या एवं (Area) क्षेत्रफल लिखिए-
उत्तर

प्रश्न 1(घ). उड़ीसा राज्य की अनुमानित जनसंख्या एवं क्षेत्रफल लिखिए-
उत्तर

प्रश्न 1(ङ). पंजाब एवं उड़ीसा राज्य के दो(Famous. Tourist Places) प्रसिद्ध पर्यटन स्थलों के नाम लिखिए-
उत्तर

प्रश्न 1(च). पंजाब राज्य और उड़ीसा राज्य के निवासियों का मुख्य (Business) व्यवसाय क्या है?
उत्तर

Portfolio Activity-1-
प्रश्न 2(A). दिए गए (FOLK DANCES)लोक नृत्यों में से दोनों राज्यों के एक-एक नृत्य व एक-एक पारंपरिक पहनावे का चित्र चिपकाएँ-   (संबंधित नृत्य पर सही का निशान लगाएँ)

उड़ीसा के नृत्य:-	पंजाबी नृत्य
ओडिसी(Odisso Dance)	भांगड़ा(Bhangra)

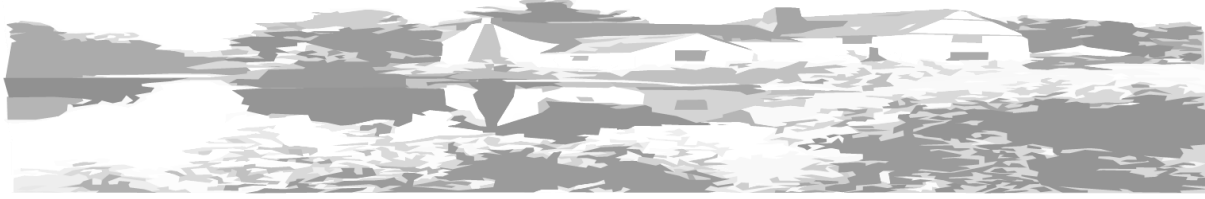|		
छऊ नृत्य (Chhau Dance) चैती घोड़ा (Chaiti Ghoda Dance) रांपा (Ranapa Dance) दलखाई (Dalkhai Dance) चांगू नाचा(Changu Dance) कर्म नृत्य (karma Dance) धान नृत्य (Dhan Dance) जोड़ी संख (Jodi sankha)		लुड्डी(luddi) झूमर (Jhoomar) जागो (Jago) धमाल(Dhamal) गिद्दा(Gidda) सम्मी (Sammi) तीजन(Teejan)
चित्र यहाँ चिपकाएँ		चित्र यहाँ चिपकाएँ
उड़ीसा की (TRADITIONAL DRESS) पारंपरिक पोशाक:-		पंजाब की (TRADITIONAL DRESS) पारंपरिक पोशाक:-
चित्र यहाँ चिपकाएँ		चित्र यहाँ चिपकाएँ

अथवा

प्रश्न 2(B). दोनों राज्यों (पंजाब और उड़ीसा) के प्राचीन महत्व को दर्शाति हुए लगभग 100-120 शब्दों में एक (PARAGRAPH)अनुच्छेद लिखिए

Portfolio Activity-2-
प्रश्न 3 (A). दोनों राज्यों (पंजाब और उड़ीसा) के मध्य (MSME) **कुटीर-धंधे, (CULTURE) जनजातीय संस्कृति, (CUSTOM)रीति-रिवाज़, (FESTIVAL)उत्सव मेला, (MEAL)खानपान एवं (NATURAL BEAUTY)प्राकृतिक**

सुषमा को सम्मिलित करकें एक वार्षिक (**अलग कागज़ पर**) दिक्दर्शिका (Calendar) का निर्माण कीजिए-
(उदाहरण)↓

	सोम	मंगल	बुध	गुरु	शुक्र	शनि
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					

अथवा

प्रश्न 3(B). दोनों राज्यों (पंजाब और उड़ीसा) के मध्य (ANCIENT FOLK ART) प्राचीन लोककला व (PAINTING) चित्रकला में(EQUALITY) समानता को दर्शाते हुए लगभग छह चित्रों की श्रृंखला में प्रदर्शित कीजिए-

चित्र यहाँ चिपकाएँ	चित्र यहाँ चिपकाएँ
चित्र यहाँ चिपकाएँ	चित्र यहाँ चिपकाएँ

चित्र यहाँ चिपकाएँ	चित्र यहाँ चिपकाएँ

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o Make a mind map of elements of communication.

o Practicals given on page number 7,12 and 15 of the book.

o Practical Exercises given on page number 18 – 20 to be done on the computer using styles.

o Do all the 7 practical activities given in the book of the chapter-2.

o Assignment of practical exercises given on pages 43 – 44 of the book.

o Do all the 8 practical activities given in the book of the chapter-3.

o Assignment of practical exercises given on pages 79 – 80 of the book.

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