

Shivalik Public School Hosts Professional Development Training Program

Shivalik Public School organized an Orientation Program for teachers from all the branches of Shivalik Public School. Dr. Gurkiranjeet Nawla, Principal, Shivalik Public School, Chandigarh, Dr. Anupkiran Kaur, Principal, Shivalik Public School, Mohali, Dr. Rupinder Brar, Principal, Shivalik Public School, Sector-78, Mohali, Ms. Bhupinder Kaur Bhamra, Principal, Shivalik Public School, Patiala, Dr. Jyoti Soni, Principal, Shivalik Institute of Education and Research graced the occasion. This program provided an opportunity to the members to come together, exchange knowledge, share experiences, and explore the transformative vision of education outlined in the National Education Policy (NEP) 2020.



The first day of the INSET Programme was dedicated to Art Integrated and Subject Enrichment activities. The day commenced with yoga and exercises. Teachers from various disciplines demonstrated innovative ways to incorporate activities into routine academics. A section of the day focused on Cybersecurity and Digital Technology for Subject Enrichment.

Day two of the programme emphasized Experiential Learning, Joyful Learning, and Storytelling based on Toy-Based Pedagogy, referred to as 'Jadui Pitara.' A seminar on the "Use of AI Tools" for educators was conducted by resource person Ravjot Singh. Various AI tools such as Gemini, ChatGPT, Rytr, G

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These events provided a comprehensive platform for educators to delve into innovative teaching methodologies and exchange pioneering ideas, thereby equipping them with cutting-edge teaching-learning tools. The programme was



profoundly enriching, featuring eminent resource persons who imparted invaluable insights to the faculty.

The school counsellors delved upon understanding the psychology of students to ensure a safe and conducive environment for children.

Throughout the two-day INSET Programme, teachers collaborated and presented ideas on Value-Based Education and Joyful Learning using methods such as storytelling, role plays, puppetry, and various art forms, all aimed at creating happy classrooms. They also explored ways to foster critical and creative skills among students through art-integrated learning.

This professional training program under the flagship of the school Principals aimed to empower teachers with 21 st century skills and methodologies for creating dynamic, engaging and inclusive learning environment to ensure student growth.