

**Shivalik Public School, Mohali**

**Class-VII**

**Subject: English**

**Worksheet-1**

**Q1) Read the passage and answer the following questions:**

The Indian monsoon, a seasonal weather pattern that brings significant rainfall to the country, has been a vital part of India's ecosystem for centuries. The monsoon's arrival is eagerly awaited by farmers, who rely on the rains to irrigate their crops. However, the monsoon's unpredictability can also be a source of concern, as excessive rainfall can lead to flooding and landslides.

Scientists have been studying the monsoon's patterns and behavior, using advanced computer models and satellite imaging. They have discovered that the monsoon's strength and timing are influenced by a complex interplay of factors, including global wind patterns, ocean currents, and temperature variations.

Despite these advances in understanding the monsoon, predicting its behavior remains a challenging task. The Indian Meteorological Department (IMD) uses a range of techniques, including statistical models and ensemble forecasting, to predict the monsoon's arrival and intensity. However, the IMD's predictions are not always accurate, and farmers often have to rely on traditional methods, such as observing cloud patterns and wind directions, to make informed decisions about planting and harvesting.

- 1) Why is the Indian monsoon important for farmers?
2. What factors influence the monsoon's strength and timing?
3. What challenges do scientists face in predicting the monsoon's behavior?
4. What methods does the Indian Meteorological Department use to predict the monsoon?
5. Why do farmers often rely on traditional methods to make decisions about planting and harvesting?
6. Find out the Antonym of the word "Moderate" from the passage.

**Q2) Choose the correct verb form:**

1. The student \_\_\_\_ (study) hard for the exam.
2. The team \_\_\_\_ (play) a match tomorrow.
3. Each of the students \_\_\_\_\_ (receive) a prize.
4. The class \_\_\_\_\_ (start) at 8 am.
5. The teacher, along with the students, \_\_\_\_\_ (attend) the workshop.

**Q3) Fill in the blanks with the correct determiners:**

1. Riya used \_\_\_\_ sketch pens to complete her project. (this/these)

2. I had \_\_\_ rice today. (enough/all)
3. The book belongs to \_\_\_\_. (her/hers)
4. Sunil is \_\_\_ honest man. (a/an)
5. \_\_\_ students were called to the principal's office. (any/some)
6. Do you know \_\_\_ scarf this is? (whose/their)
7. Is there \_\_\_ food left in the fridge? (many/any)
8. There aren't \_\_\_ boys in the park. (some/any)

### Worksheet-2

Q1) Fill in the blanks with the correct form of the verb given in brackets.

1. She \_\_\_\_\_ (go) to school every day.
2. They \_\_\_\_\_ (play) football when it started raining.
3. I \_\_\_\_\_ (complete) my homework before my mother arrived.
4. He \_\_\_\_\_ (watch) TV at the moment.
5. We \_\_\_\_\_ (visit) the museum last weekend.
6. By next year, they \_\_\_\_\_ (finish) their project.
7. The sun \_\_\_\_\_ (rise) in the east.
8. When I entered the room, she \_\_\_\_\_ (read) a book.
9. My father \_\_\_\_\_ (work) in this company for ten years.
10. She \_\_\_\_\_ (buy) a new dress tomorrow.

Q2) Identify the tense of the verb in the following sentences.

1. She is writing a letter.
2. They played cricket yesterday.
3. I will meet you at the park.
4. He had finished his work before I arrived.
5. We have been waiting for two hours.

Q3) Each sentence has a error. Rewrite the sentence correctly.

1. She has went to the market.
2. I seen a beautiful bird in the garden.
3. We was playing football.
4. He do his homework regularly.
5. They will comes to the party.

Q4) Change the following sentences as directed.

1. She sings a song. (Change to Past Continuous)
2. They were watching TV. (Change to Present Perfect)
3. He will finish his work. (Change to Past Perfect)
4. I have written a letter. (Change to Future Perfect)
5. We play football every evening. (Change to Present Continuous)

### Worksheet-3

Q1 )Convert the following sentences from active to passive voice:-

1. She writes a novel.
2. They are watching a movie.
3. He has finished the project.
4. The manager was reviewing the report.
5. We had completed the assignment.
6. The scientist will discover a new element.
7. They will have built the house by next year.
8. She is baking a cake.
9. The children were playing football.
10. He had written a letter.
11. They will announce the results tomorrow.
12. The students are preparing a presentation.
13. She has sent the invitation.
14. We will organize the event.
15. He was telling an interesting story.

Q2) You recently got an unexpected 'off' from the school. Write a diary entry describing your feelings.

### Worksheet-4

Q: Change the following sentences from direct to indirect speech:

1. She said, "I am reading a book."
2. He said, "I will visit my grandmother next week."
3. The teacher said, "You have completed your project well."
4. My father said, "I bought a new car yesterday."
5. The girl said, "I cannot solve this math problem."

6. He said, "I am feeling tired."
7. She told me, "I have cooked pasta for dinner."
8. The coach said, "The team played very well."
9. My friend said, "I will help you with your assignment."
10. The shopkeeper said, "The prices increased last month."
11. He said, "I am busy now."
12. She said, "I will call you tomorrow."
13. The boy said, "I lost my bag."
14. They said, "We are going to a party tonight."
15. The mother said, "I have prepared your lunch."