## SHIVALIK PUBLIC SCHOOL, MOHALI

## **WORKSHEET 1**

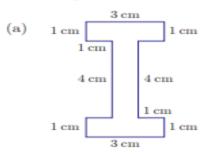
## CLASS - 5

#### UNIT 6

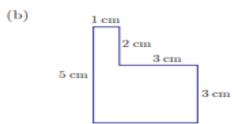
#### CHAPTER 3 and 9

(d)

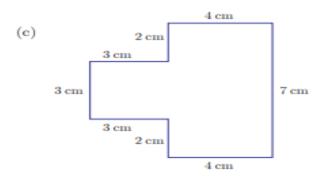
Find the perimeter of the following shapes given below :



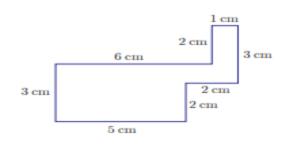
Perimeter =



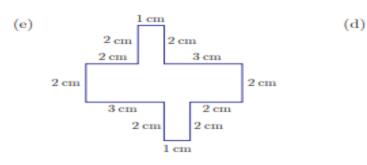
4 cm
Perimeter =



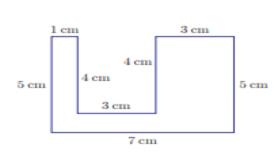
Perimeter =



Perimeter =



Perimeter =



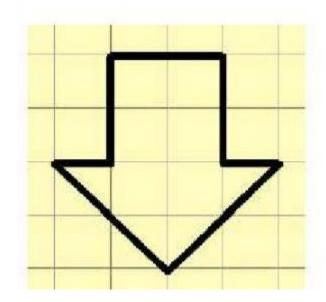
Perimeter =

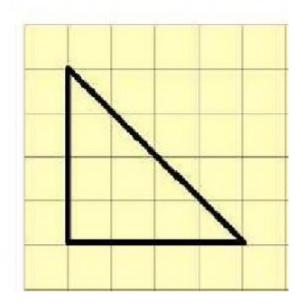
#### 2. Fill in the blanks:

- a) The \_\_\_\_\_\_ is the distance around the edge of a shape.
- b) The \_\_\_\_\_\_is the amount of surface covered by a shape.
  - c) Area is measured in \_\_\_\_units.
  - d) Perimeter of rectangle=
  - e) Perimeter of square = \_\_\_\_\_
  - f) A square with 1 cm length will have an area of \_\_\_\_\_.
  - g) Area of a square with side 2 m is \_\_\_\_\_ square metres.

3.

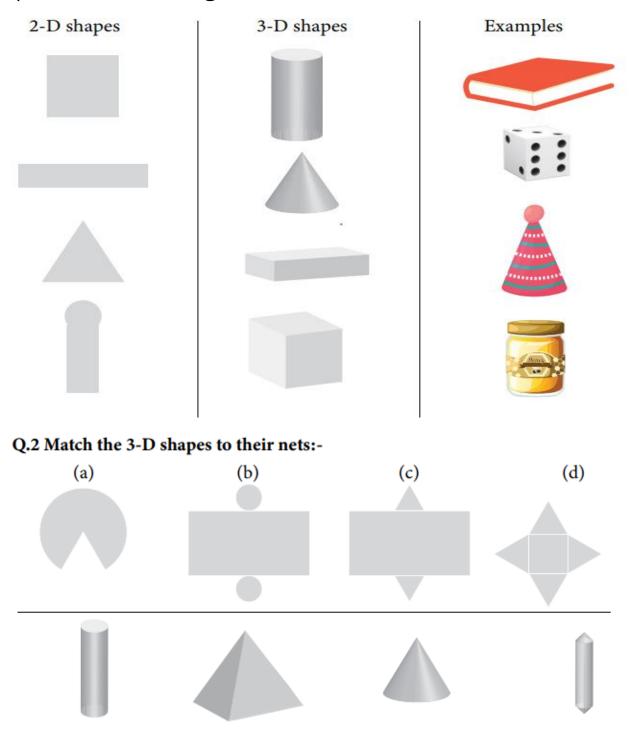
## Find the Area of the following:-





## 4.

## 1)Match the following.



## Q. Fill in the table:

SHAPE	EDGES	FACES	CORNERS
Sphere			
Cube			
Cuboid			
Triangular prism			
Pyramid			
Cone			
Cyliner			

## ANSWER KEY

## CLASS 5

## UNIT 6

- 1. a) 22cm b) 18cm c) 28cm d) 24cm
  - e) 24cm f) 32cm
- 2. a) Perimeter b) Area c) square d) 2X(l + b)
  - e) 4 X Side f) 1 square cm g) 4
- 3. 8 square units of each figure.

SHAPE	EDGES	FACES	CORNERS
Sphere	0	1	0
Cube	12	6	8
Cuboid	12	6	8
Triangular	9	5	6
prism			
Cone	1	2	1
Cylinder	2	3	0

# SHIVALIK PUBLIC SCHOOL WORKSHEET—2 CLASS—V

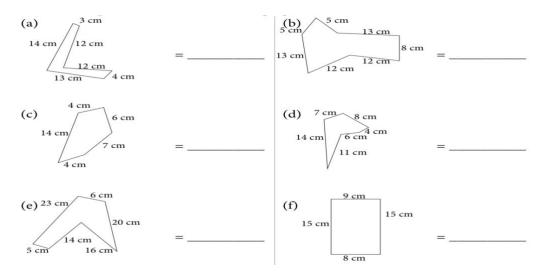
## SUBJECT— MATHS

#### <u>UNIT - 7 (AREA AND ITS BOUNDARY)</u>

## **Question 1.** Complete the following table.

LENGTH	BREADTH	PERIMETER	AREA
11 m	8 m		88 m²
53 m			106 m²
	3 m		192 m²
15 m		44 m	$105 \text{ m}^2$
63 m	6 m		
47 m		112 m	
42 m	2 m		

#### Question 2. Find the perimeter of the following figures.



#### **Question 3.** Solve the following word problems.

1. A square shaped scenery is to be framed. Its side is 39 cm. What length of the frame will be needed.

- 2. Find the length of the wire required to fence a playground whose length is 20 metre and breadth is 15 metre.
- 3. Simran spread a carpet of length 7m and breadth 5m in his room. If the length of room is 5m and breadth is 3m. How much area is left uncarpeted?
- 4. A rope is needs to put a boundary around 45m long and 25m broad ground. What will be the length of the rope?

## Answer key

#### Ques1.

_	uc51.			
	LENGTH	BREADTH	PERIMETER	AREA
	11 m	8 m	$2 \times (11 + 8) = 38 \mathrm{m}$	$11 \times 8 = 88 \mathrm{m}^2$
	53 m	$\frac{106}{53} = 2 \mathrm{m}$	$2 \times (53 + 2) = 110 \mathrm{m}$	$53 \times 2 = 106 \mathrm{m}^2$
	$\frac{192}{3} = 64 \mathrm{m}$	3 m	$2 \times (64 + 3) = 134 \mathrm{m}$	$64 \times 3 = 192 \mathrm{m}^2$
	15 m	$\frac{105}{15} = 7 \mathrm{m}$	$2 \times (15 + 7) = 44 \mathrm{m}$	$15 \times 7 = 105 \mathrm{m}^2$
	63 m	6 m	$2 \times (63 + 6) = 138 \mathrm{m}$	$63 \times 6 = 378 \mathrm{m}^2$
	47 m	$\frac{112}{2} - 47 = 9 \mathrm{m}$	$2 \times (47 + 9) = 112 \mathrm{m}$	$47 \times 9 = 423 \mathrm{m}^2$
	42 m	2 m	$2 \times (42 + 2) = 88 \mathrm{m}$	$42 \times 2 = 84 \mathrm{m}^2$

Ques2.

- a) 58 cm
- b) 68cm
- c) 35cm
- d) 50cm
- e) 84 cm
- f) 47 cm

## Ques3.

- 1. 156 cm
- 2. 70cm
- 3. 20 square m
- 4. 140m

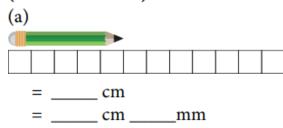
#### **WORKSHEET 3**

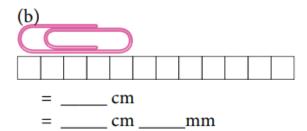
#### UNIT-8

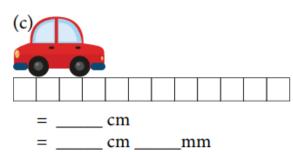
#### CLASS 5

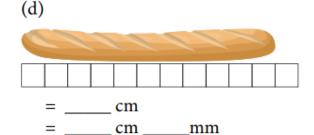
Q. Measure the following things with the help of the square blocks given:-

11	ы	acl	_	1 1	cm)
(I	$\boldsymbol{v}$	UCE	_	1.4	CIII









## Q.2 Convert:-

(b) 
$$83 \text{ cm} = ___m \text{mm}$$

(c) 
$$8 \text{ cm} = ___m \text{mm}$$

(d) 
$$6 \text{ cm} = ___m \text{mm}$$

(e) 
$$3.4 \text{ cm} = ___m \text{mm}$$

(f) 
$$57 \text{ mm} = \_\_\_\text{cm}$$

(i) 
$$35 \text{ cm} = ___m \text{mm}$$

Q3. Add the following:

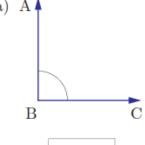
- 1) 123.67 and 23.4
- 2) 32.46 and 132.6
- Q4. Draw angle of 60 degree and 135 degree.
- Q5. Write the following angles as acute, obtuse, right or straight angles.

- (a)  $40^{\circ} = -----$
- (b)  $90^{\circ} = \dots$
- (c)  $125^{\circ} = \dots$
- (d)  $64^{\circ} = \dots$
- (e) 180° = .....
- (f) 82° = .....
- (g) 146° = .....
- (h) 150° = .....

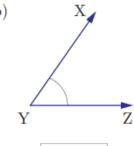
Q6.

Measure the angles using a protractor (D).

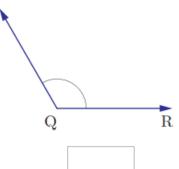
(a) A ▲

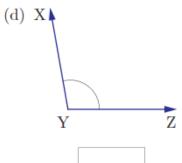


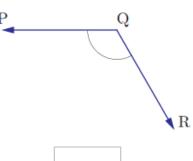
(b)

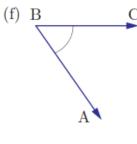


(c) P)









Q7.Arrange in ascending order.

31.324, 3.124 ,33.3, 13.67

- Q8. Write the following fractions in decimal form.
- a) 8/10
- b) 15/100
- Q9. Subtract 23.678 from 56.
- Q10. Draw angle of 55 degree with protractor.

#### ANSWER KEY

- 1. a) 7cm, 7cm 0mm b) 7cm, 7cm 0mm
  - c) 5.6cm,5cm 6mm d) 15.4cm, 15cm 4mm
- 2. a) 250 paise b) 830 mm c) 80 mm d) 60 mm
- e) 34 mm f) 5.7 cm g) 6.4 cm h) 5300 paise i) 350 mm 3.
  - 1. 147.07
  - 2. 165.06
- 5. a) Acute angle b) Right angle
  - c) Obtuse angle d) Acute angle
  - e) Straight angle f) Acute angle
  - g) Obtuse angle h) Obtuse angle
- 6. a) 90°
- 7. 3.124,13.67, 31.324, 33.3
- 8. a) 0.8 b) 0.15 9. 32.322

#### SHIVALIK PUBLIC SCHOOL

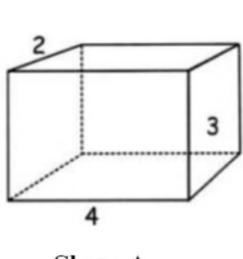
CLASS - V

UNIT -9

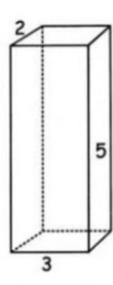
#### SUBJECT - MATHS

#### Practice worksheet -4

- Q1. Find the volume of cuboid of length 4cm, breadth 2cm and height 3cm?
- Q2. Find the volume of cuboid of side  $8cm \times 6cm \times 5cm$  and a cube of side 9cm. Which one has greater volume?
- Q3. A 2rupee coin weighs 6 kg. What is the weight of sack with:
  - (A) 1500 coins?
  - (B)3000 coins?
- Q4. Find the volume of a cube whose edge is 15 cm long?
- Q5. Which of the following has a greater volume?

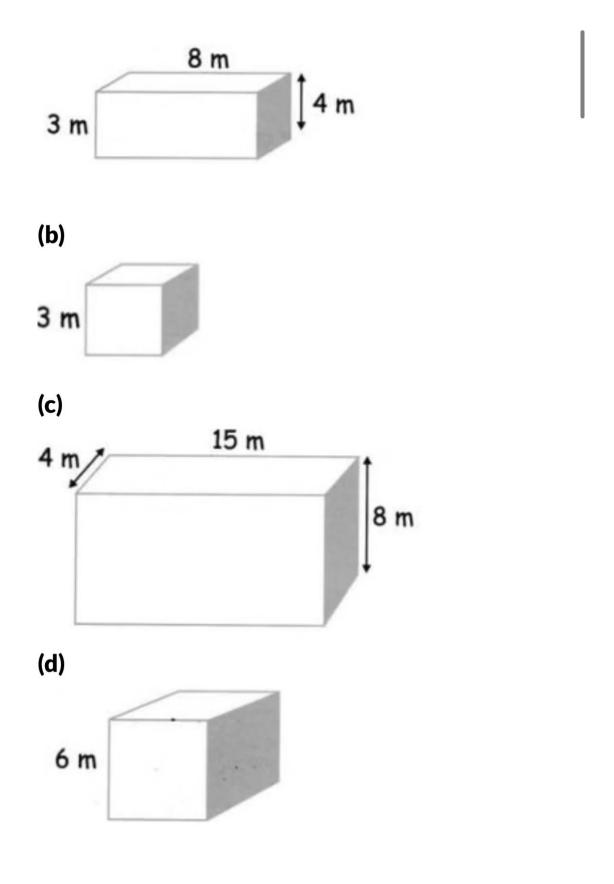


Shape A



Shape B

## Q6. Find the volume of the each of the following figures.



# Q. Five people are going to a camping trip for 6 days. The following list of food items is needed for 1 day for each person:-

FOOD ITEM	QUANTITY
Wheat flour	180 g
Rice	1/2 of wheat flour
Pulses	1/3 of wheat flour
Oil	50 g
Salt	12 g
Sugar	70 g
Coffee	10 g
Milk powder	40 g
Tea leaves	9 g



#### Now fill in the blanks:-

- (a) The quantity of rice needed for 3 people in 1 day is \_\_\_\_\_g.
- (b) The quantity of oil needed for 5 people in 2 days is \_\_\_\_\_g.
- (c) The quantity of tea leaves needed for 2 people in 3 days is \_\_\_\_\_\_g
- (d) The quantity of pulses needed for a person in 6 days is \_\_\_\_\_g.
- (e) The quantity of milk powder needed for a person in 5 days is \_\_\_\_\_\_g.
- (f) The quantity of coffee needed for 4 people in 6 days is \_\_\_\_\_g.
- (g) The quantity of salt needed for 2 people in 4 days is \_\_\_\_\_g.
- (h) The quantity of wheat flour needed for 3 people in 5 days is \_\_\_\_\_\_g.
- (i) The quantity of sugar needed for 1 person in 3 days is \_\_\_\_\_g.
- (j) The quantity of rice needed for 4 people in 3 day is \_\_\_\_\_g.

# Answer key Q1. 24 cubic cm

- Q2. Volume of cuboid= 240cubic cm Volume of cube = 27 cubic cm Therefore, Volume of cuboid is greater.
- Q3. (a)9000g (b) 18000g
- Q4. 3375 cubic cm
- Q5. Shape B has greater volume
- Q6. (a)96 cubic m
  - (b)27 cubic m
  - (c) 480 cubic cm
  - (d) 216 cubic cm
- Q7.(a) 270 g
  - (b) 500g
  - (c)54g
  - (d)360 g
  - (e) 200 g
  - (f)240 g
  - (g)96 g
  - (h)2700 g
  - (I)210 g
  - (j)1080 g

#### **WORKSHEET-5**

#### **UNIT 10**

#### CLASS 5

#### **SUBJECT MATHS**

## Q1.

Q. Write the number of children by seeing the tally marks which show the different fruits children like:

Fruits	Tally Marks	Number of children
Apple		
Mango		
Watermelon		
Lychee		
Cherry		

**Q2.** The following pictograph shows the number of notebooks sold in a week in a stationery shop (one represents 7 notebooks):

	• • • • • • • • • • • • • • • • • • • •
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

## Now answer the following questions:

(a) Which day had the minimum sale of notebooks?
Ans
(b) Which day had the maximum sale of notebooks?
Ans
(c) How many notebooks were sold on Thursday and Saturday?
Ans
(d) How many notebooks were sold on Monday and Friday?
Ans

**Q3.** The following pictograph shows the number of pies sold in different weeks of a month (one represents 21 pies):

Week 1	88888
Week 2	
Week 3	
Week 4	

#### Now fill in the blanks:

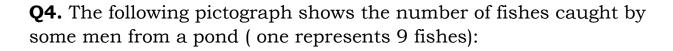
(a) \_\_\_\_\_ had the minimum sale of pies.

(b) \_\_\_\_\_ had the maximum sale of pies.

(c) Totally, \_\_\_\_\_ pies were sold in week 1 and week 2.

(d) Totally, \_\_\_\_\_ pies were sold in week 3 and week 1.

(e) Totally, \_\_\_\_\_ pies were sold in all the four weeks.

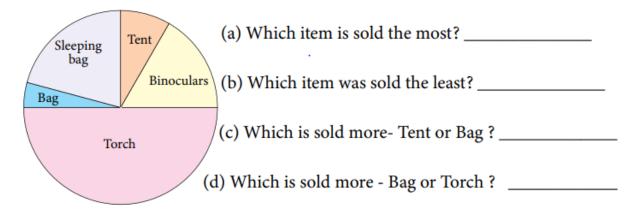


Ayan	PPPPPPPPP
Raj	A A A A
Adiya	A A A A
Sanju	PPPPPP

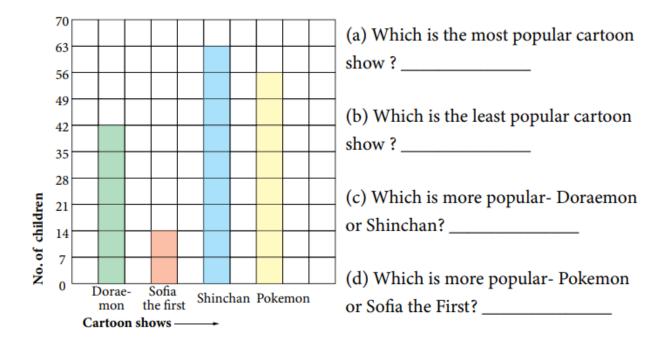
#### Now fill in the blanks:

- (a) \_\_\_\_\_ caught 36 fishes.
- (b) \_\_\_\_\_ caught the maximum fishes.
- (c) Totally, \_\_\_\_\_ fishes were caught by Raj and Sanju.
- (d) Totally, \_\_\_\_\_ fishes were caught by all the children.
- (e) Totally, \_\_\_\_\_ fishes were caught by Aditya and Ayan.

**Q5.** Ronny's Store is the best shop for buying campaing items. They made a pie chart on then sale of these items in a week:



**Q6**. The following bar graph shows the number of children who like different cartoon shows. Answer the following questions.



#### ANSWER KEY

1.

Fruits	Number
Apple	11
Mango	23
Watermelon	16
Lychee	16
Cherry	27

- 2. a) Thursday b) Monday c) 56 d) 112
- 3. a) Week 4 b) Week 1 c) 189 d) 210 e) 315
- 4. a) Aditya b) Ayan c) 117 d) 234 e) 117
- 5. a) Torch b) Bag c) Tent d) Torch
- 6. a) Shinchan b) Sofia the first c) Shinchan d) Pokemon