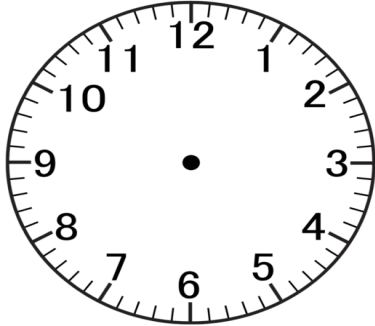
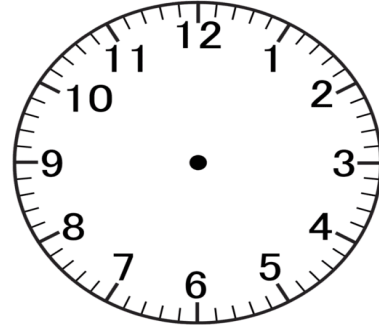


SHIVALIK PUBLIC SCHOOL
CLASS - 1
SUBJECT - MATHS
WORKSHEET NO. - 6

Q.1) Draw the clock hands to show the given time.



9 : 00



5 : 00

Q.2) Match the clock with the correct time.



4 'O' clock



7 'O' clock



10 'O' clock

Q 3 : Fill in the blanks .

(3)

night , morning , afternoon , evening

- a) The sun is rising in the sky . It is _____ .
- b) The sun is high in the sky . It is _____ .
- c) I read a story book and go to sleep at _____ .
- d) The sun is setting. It is _____ time.

Q 4. Draw the amount in different combination using the given currency.



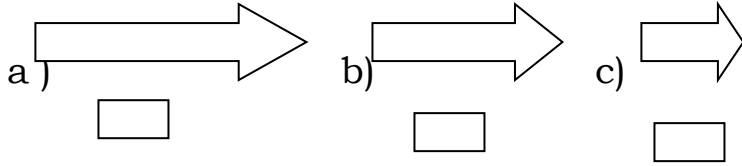
a)

	₹ 12	

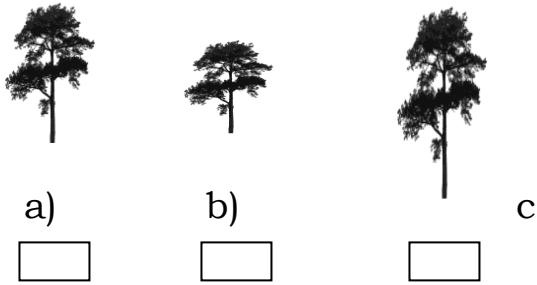
b)

	₹ 20	

Que1) Tick the longest arrow.



Que2) Tick the tallest tree.



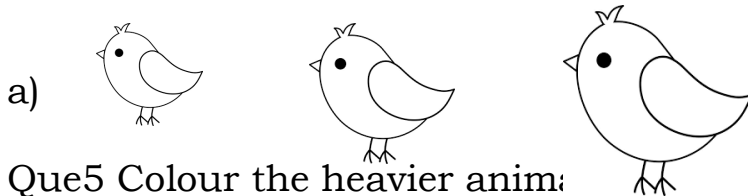
Que3) Cross the one which is heaviest.

a) Water melon

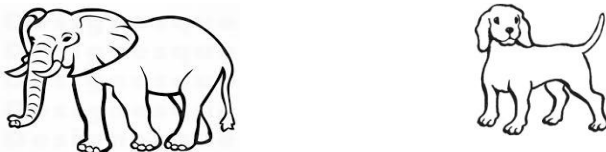
b) apple

c) kiwi

Que4: Colour the smallest bird.



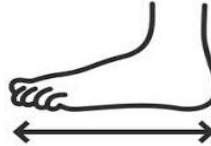
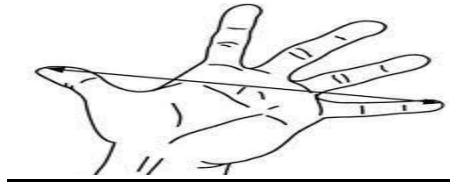
Que5 Colour the heavier anim:



Que6. Draw the thinner book.

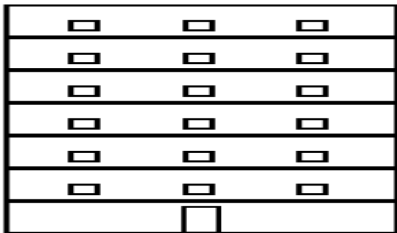


Que7: Name the non standard units of measurement.

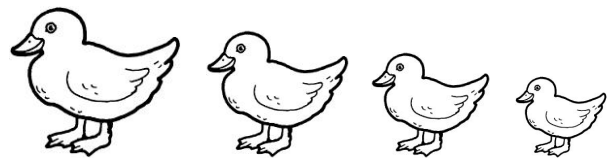
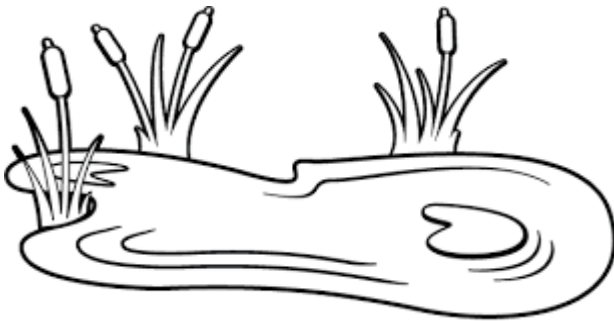


Ans:- _____

Que8:- Colour the top floor blue and bottom floor red.



Q9. Tick the duck nearest to the pond.



Q 10. Circle the objects which roll.



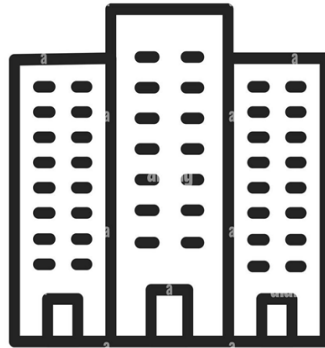
Q11. A book will _____ (roll/ slide)

Q12. Name any two objects which roll.

1. Circle the bigger object



2. Tick on the tallest object



3. Circle the thin object



4. Which object is heavy? Circle it.

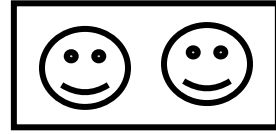
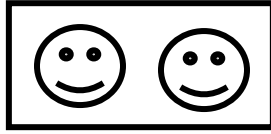
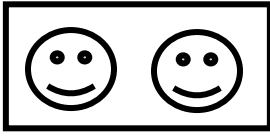
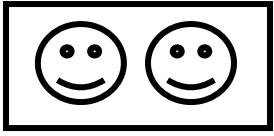


SHIVALIK PUBLIC SCHOOL

MATHS - CLASS I

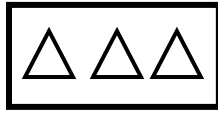
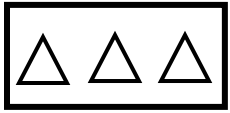
TOPIC - MULTIPLICATION

Q.1 Fill in the addition facts and the multiplication facts.



$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

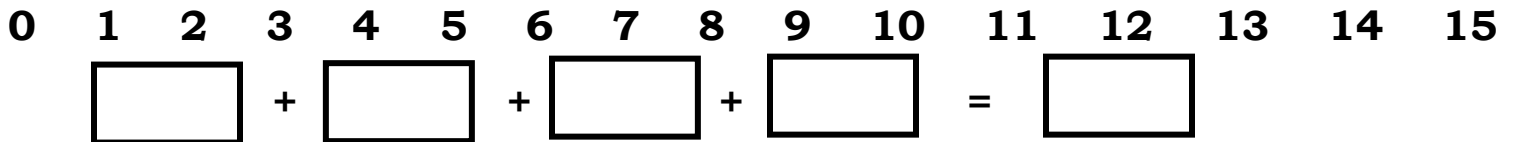
$$\underline{\quad\quad\quad} \times \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$



$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} \times \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

Q.2 Multiplication on the number line.



$$\square \times \square = \square$$

Q.3 Write the repeated addition as multiplication.

1. $8 + 8 + 8 + 8$ is the same as _____ x _____

2. $7 + 7 + 7 + 7 + 7 + 7$ is the same as _____ x _____

3. $6 + 6 + 6$ is the same as _____ x _____

Q.4 Write the following multiplication as repeated addition.

1. 4×5 is the same as _____

2. 7×3 is the same as _____

3. 9×6 is the same as _____

Q.5 Look at the picture and fill in the blanks.

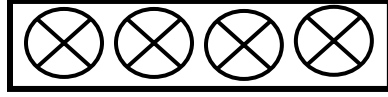
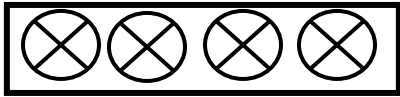
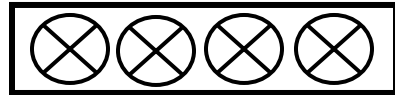
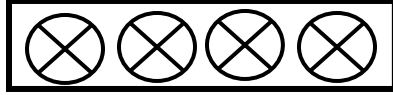
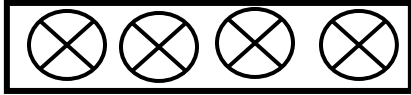


There are _____ sets of stars.

There are _____ stars in each set.

There are _____ stars in all.

_____ x _____ = _____



There are _____ sets of balls.

There are _____ balls in each set

There are _____ balls in all.

_____ x _____ = _____

Q.6 Complete the table.

X	3	5	7	8	9
2					
4					
5					

Q.10 Simran has 9 baskets. There are 4 apples in each basket. How many apples are there in all?

Q.11 There 5 marbles in a box. How many marbles are there in 7 such boxes?

Q.12 A van carry 36 children. How many children can 4 such buses carry?

Q.13 One box has 30 chocolates. How many chocolates will be there in 6 such boxes?

SHIVALIK PUBLIC SCHOOL

MATHS WORKSHEET

CLASS-1

TOPIC: NUMBERS

Q1. Arrange the numbers in ascending order.

a. 81. 11. 23. 34.

b. 42. 33. 99. 10

c. 77. 87. 21. 12

d. 22. 12. 2. 34

Q2. Arrange the numbers in descending order.

a. 22. 8. 31. 14

b. 16. 25. 9. 33

c. 30. 60. 10. 70

d. 17. 53. 35. 22

Q3. Write number names

a. 100 : _____

d. 77: _____

b. 18 : _____

e. 9 : _____

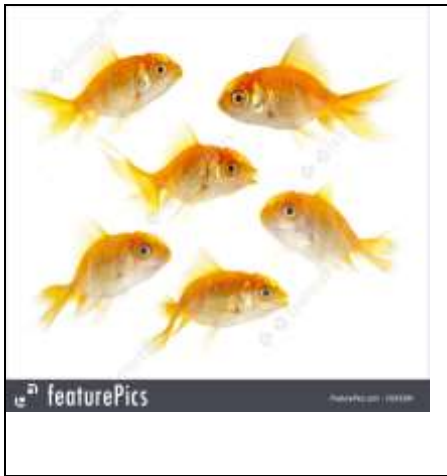
c. 60 : _____

f. 88: _____

Q4. Write the numerals for the given number names,'

- a. Sixty-one : _____ d. eighteen: _____
b. Eighty two: _____ e. seventy nine: _____
c. Forty eight: _____ f. thirty seven : _____

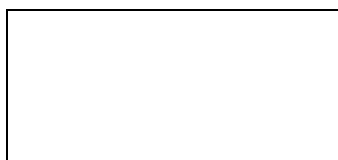
Q5. Tick the box which contains more fishes.



Q6. Tick the box which contains less apples,



Q7. Draw as many as carrots as shown here.



SHIVALIK PUBLIC SCHOOL
CLASS - 1
SUBJECT - MATHS
WORKSHEET NO. -

Q.1) Write the number names.

- **68-** _____
- **49-** _____
- **85 -** _____
- **24 -** _____

Q.2) Write in numerals.

- **Seventy three -** _____
- **Twenty two -** _____
- **Ninety six -** _____
- **Sixty -** _____
- **Eighty seven -** _____

Q 3 : Look at the pattern and fill in the missing numbers .

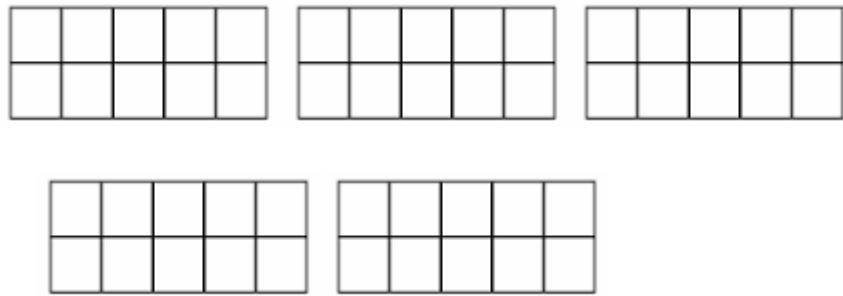
11	22	33			66	
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5	10		20			35
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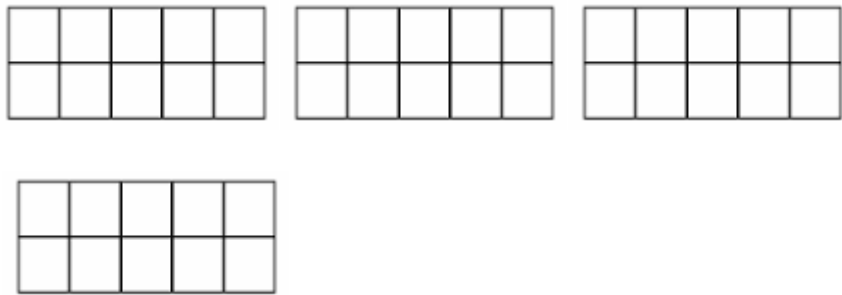
	8	12		20	24	
--	----------	-----------	--	-----------	-----------	--

Q 4: Fill in the tens frame to show the numbers .

43– Forty three



38 – Twenty one



Q.5 Complete the pattern .

♥ ♥ ○ ♥ ♥	
☆ □ ☆ □ ☆	
☾ ○ ○ ☾ ○	
🌸 ☾ △ 🌸 ☾	
☆ △ △ ☆ △	








DATE _____

ROLL NO _____

SHIVALIK PUBLIC SCHOOL
MATHS - CLASS I
TOPIC – DATA HANDLING (So many Toys)

Q.1 Sooraj asked his classmates about the fruits they liked the most. He collected this information.

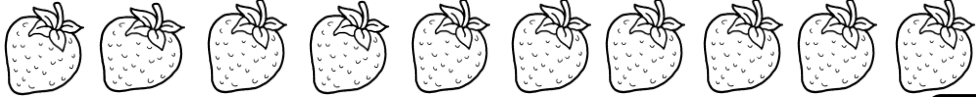






Favourite Fruit	Number of children
Mango	
Apple	
Banana	
Lychee	
Strawberry	

1. How many students have banana as their favourite fruit?

2. How many students have mango as their favourite fruit?

3. How many students have apple and strawberry as their favourite fruits?

Q.2 Riya's family ate a certain number of strawberries in a particular week. This is shown in the pictograph below. Fill in the boxes and answer the question.

DAY	Number of strawberries
Sunday	 <input data-bbox="1358 568 1497 651" type="text"/>
Monday	 <input data-bbox="1366 674 1505 757" type="text"/>
Tuesday	 <input data-bbox="1366 875 1505 958" type="text"/>
Wednesday	 <input data-bbox="1366 1077 1505 1160" type="text"/>
Thursday	 <input data-bbox="1366 1279 1505 1361" type="text"/>
Friday	 <input data-bbox="1366 1480 1505 1563" type="text"/>
Saturday	 <input data-bbox="1366 1682 1505 1765" type="text"/>

Q.1 On which day did they eat the most strawberries?

Q.2 What is the least number of strawberries the family ate in a day?

Q.3 How many more strawberries did they eat on Friday than on Monday?

Q.4 How many strawberries did they eat on Thursday And Tuesday?

Q.5 How many strawberries did they eat on Sunday and Friday?

Q.6 How many apples did they eat during the week?
